Susan Banman Sileci
Patrick Jackson

Shine On!

Class Book e Workbook

5a

Civiltà, CLIL e Competenze

Sensibilizzazione alla grammatica

OXFORD

Shine On! 5a

Susan Banman Sileci
Patrick Jackson

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S Welcome!

Lesson 1

1 Listen and sing. 1.01 Video!

2 Listen and say who's speaking. 1.02

Welcome back to River Town News!

Thanks, Amy!

Look! There's a new smart board on the wall.

It's got the months of the year on it.

Amy

Charlie

Joe

Stella

Ooh! Let's have a look.

Lily

Competences

3 Listen and repeat. 1.03

4 Listen and number. 1.04

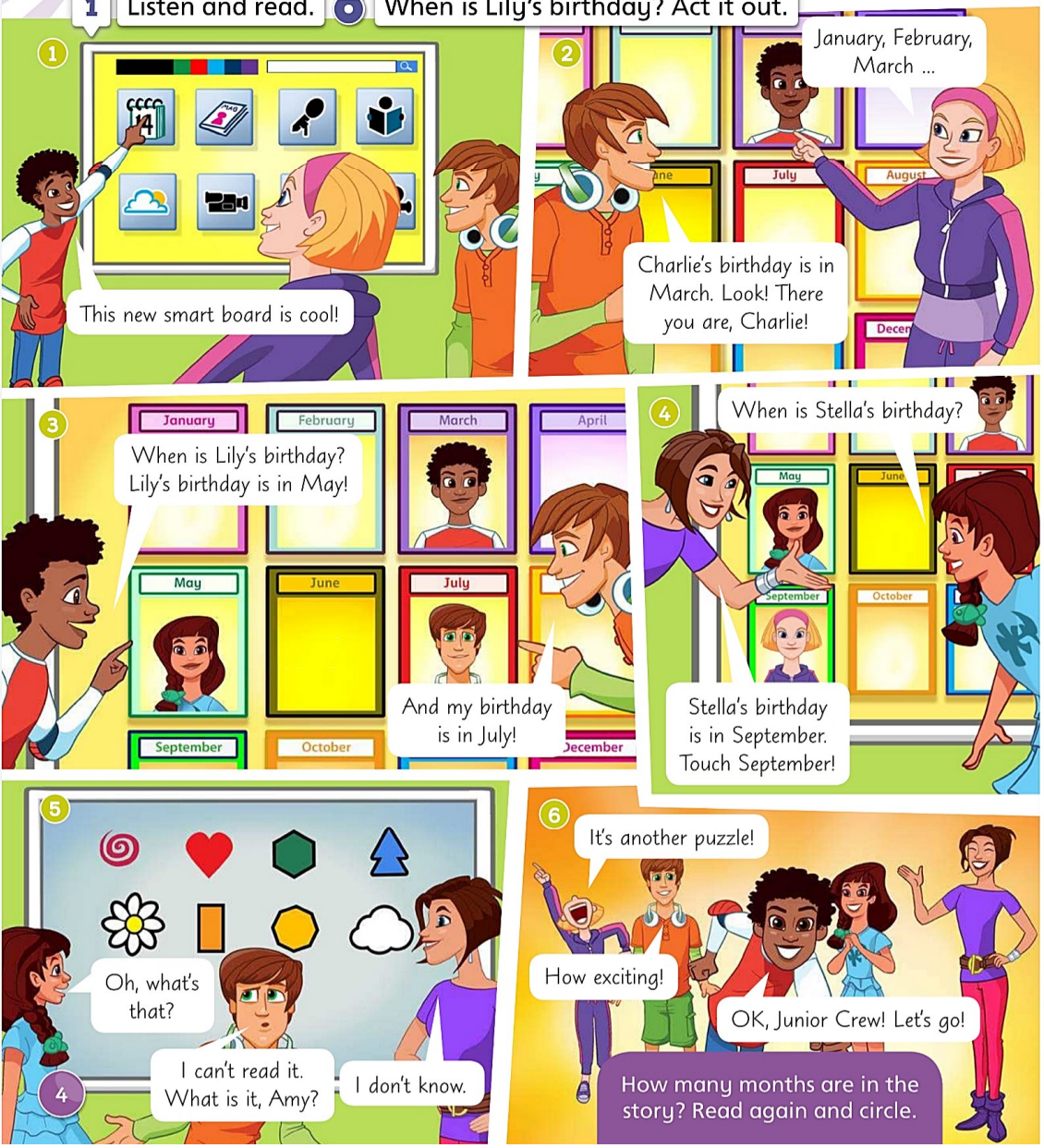
5 Write. What's your favourite month? Look and tick (✓).

January	☐	J	☐
F	☐	A	☐
M	☐	S	☐
A	☐	O	☐
M	☐	N	☐
J	☐	D	☐

S Lesson 2

The Smart Board!

1 Listen and read. 1.05 When is Lily's birthday? Act it out.


1
This new smart board is cool!
2
January, February, March ...
Charlie's birthday is in March. Look! There you are, Charlie!
3
When is Lily's birthday? Lily's birthday is in May!
And my birthday is in July!
4
When is Stella's birthday?
Stella's birthday is in September. Touch September!
5
Oh, what's that?
I can't read it. What is it, Amy?
I don't know.
4
6
It's another puzzle!
How exciting!
OK, Junior Crew! Let's go!
How many months are in the story? Read again and circle.

Learn Grammar

2 Listen and repeat. 1.06 Underline the questions in the story.

3 Listen and circle. 1.07

1 March
July
September

2 April
August
June

3 May
October
February

4 November
August
December

5 January
February
August

6 October
January
April

Competences

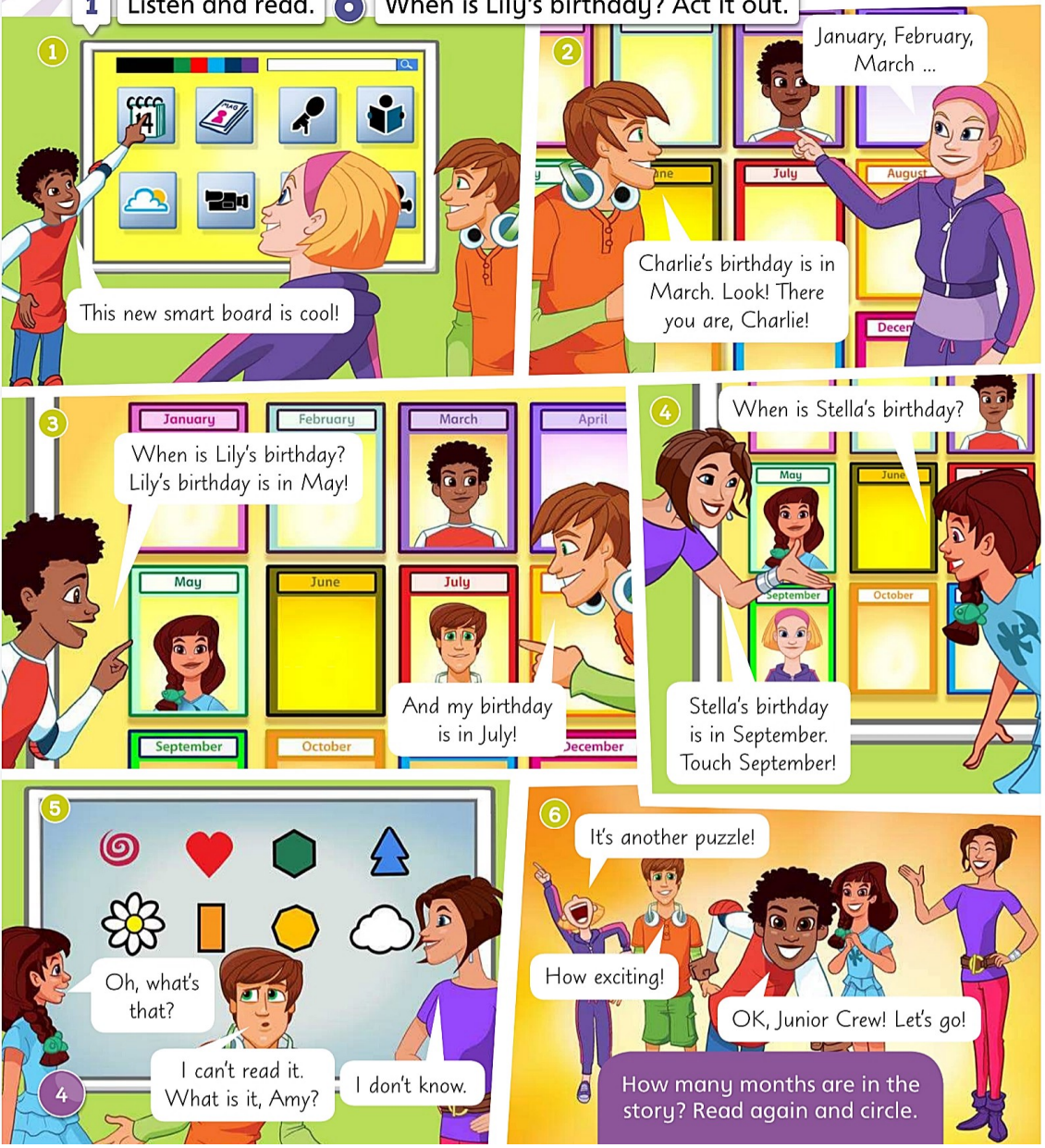
4 When is your friend's birthday? Ask and answer.

Grammar When is Stella's birthday? Stella's birthday is in September.

S Lesson 2

The Smart Board!

1 Listen and read. 1.05 When is Lily's birthday? Act it out.


1
This new smart board is cool!
2
January, February, March ...
Charlie's birthday is in March. Look! There you are, Charlie!
3
When is Lily's birthday? Lily's birthday is in May!
And my birthday is in July!
4
When is Stella's birthday?
Stella's birthday is in September. Touch September!
5
Oh, what's that?
I can't read it. What is it, Amy?
I don't know.
4
6
It's another puzzle!
How exciting!
OK, Junior Crew! Let's go!
How many months are in the story? Read again and circle.

Learn Grammar

2 Listen and repeat. 1.06 Underline the questions in the story.

3 Listen and circle. 1.07

1 March
July
September

2 April
August
June

3 May
October
February

4 November
August
December

5 January
February
August

6 October
January
April

Competences

4 When is your friend's birthday? Ask and answer.

Grammar When is Stella's birthday? Stella's birthday is in September.

1 A Special Concert

Lesson 1

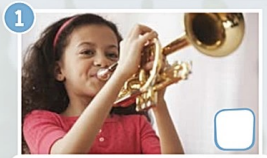
1 Listen and repeat. 1.08

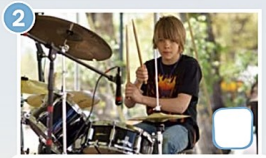
2 Listen and number. 1.09

xylophone ☐ drums ☐ flute ☐ piano ☐ saxophone ☐ guitar ☐ trumpet ☐ violin ☐

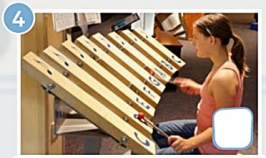
Hi, Joe! Find out more about musical instruments!

3 Write. Do you like these instruments? Look and tick (✓).

1  ☐

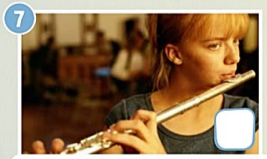
2  ☐

3 ☐

4  ☐

5 ☐

6 ☐

7  ☐

8 ☐

Competences

4 Ask and answer.

1 Lesson 2

The Big Band

1 Listen and read. 1.10 What can Stella's aunt play? Act it out.

1
Hi! What are you playing?
I'm playing the flute.
I'm playing the violin.
2
It's time for the parade!
Let's go!
3
My xylophone!
My guitar!
Our instruments are on the bus! My drums!
4
Hi, Aunt May? We need your help. Can you come to the parade?
Yes, of course!
5
What are you playing, Aunt May?
I'm playing the drums. I'm playing the xylophone. And I'm playing the guitar!
8
6
Hurray!
One, two, three! All together!
How many instruments are in the story? Read again and circle.

Learn Grammar

2 Listen and repeat. 1.11 Underline the word *playing* in the story.

3 Order the words and write.

1

the / I'm / playing / piano.

I'm playing the piano.

2

playing / trumpet. / I'm / the

3

the / playing / violin. / I'm

4

saxophone. / I'm / the / playing

Competences

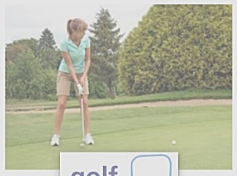
HELP THE JUNIOR CREW! Find a guitar in the story. Draw what's on it. Now go to page 120.

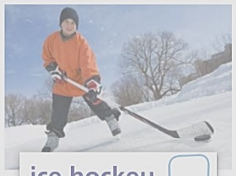
Grammar What are you playing? I'm playing the violin.

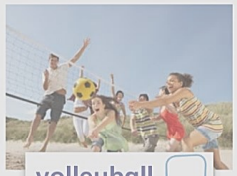
1 Lesson 3

1 Listen and repeat. 1.12 Can you play these sports? Tick (✓).

table tennis ☐


golf ☐


ice hockey ☐


volleyball ☐

2 Listen and number. 1.13

☐

☐

☐

☐

3 Follow the lines and write.

1

2

3

4

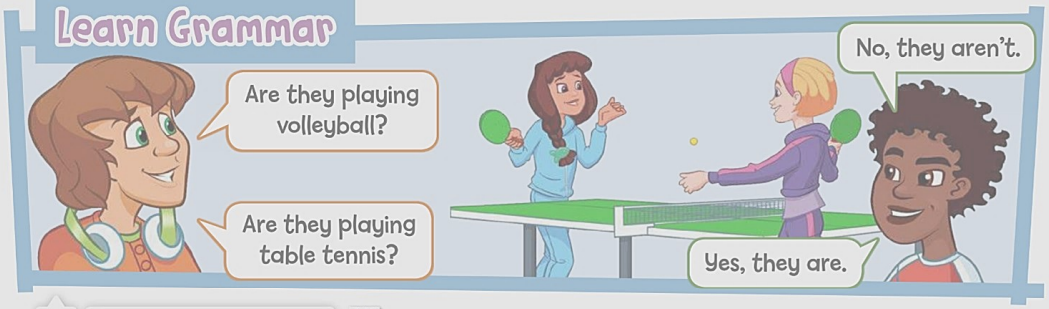
I'm playing _____.

I'm playing _____.

I'm playing _____.

I'm playing _____.

Learn Grammar



4 Listen and repeat. 1.14

Competences

5 Listen and tick (✓) or cross (✗). 1.15 Then ask and answer.

1 ✓

2 ☐

3 ☐

4 ☐

6 Listen and sing. 1.16 Video! Song!

Listen! What's this?
Are you playing the drums?
Yes, I'm playing the drums.
The piano and the xylophone,
The violin and the saxophone,
Marching in the big band!
In the parade today!

Listen! What's this?
Are you playing the flute?
Yes, I'm playing the flute.
The trumpet and the xylophone,
The guitar and the saxophone,
Marching in the big band!
In the parade today! [Repeat]

Grammar Are they playing volleyball? Yes / No, they are / aren't.

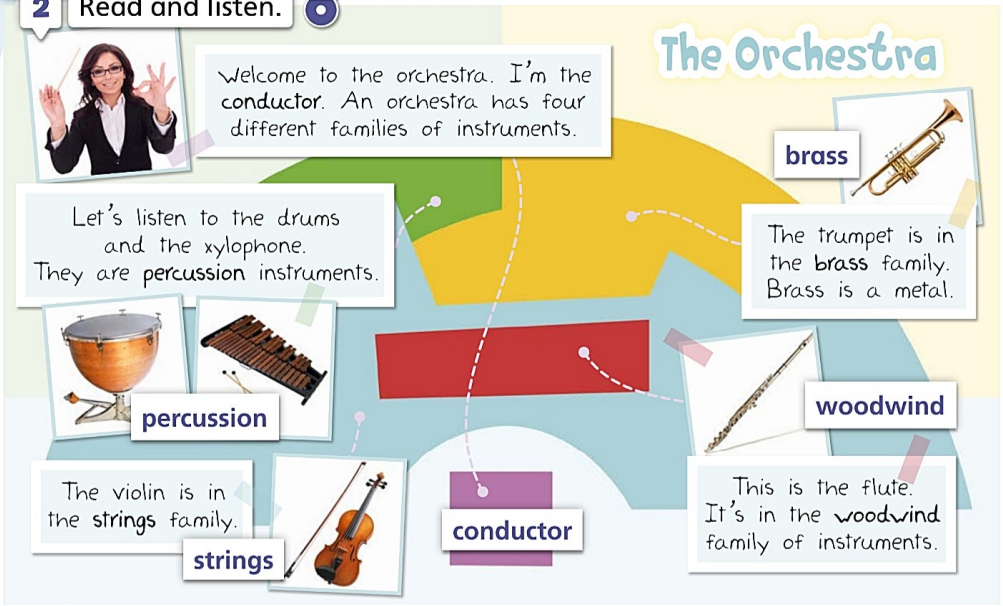
1 Lesson 4

CLIL Music

1 Look at the orchestra map. What are the four families of instruments?

Competences

2 Read and listen. 1.17


The Orchestra
Welcome to the orchestra. I'm the conductor. An orchestra has four different families of instruments.
brass
The trumpet is in the brass family. Brass is a metal.
Let's listen to the drums and the xylophone. They are percussion instruments.
percussion
woodwind
This is the flute. It's in the woodwind family of instruments.
The violin is in the strings family.
strings
conductor

3 What families are the instruments in? Write.

4 Make a 3-D map of an orchestra. Cut and write. TB

1 Lesson 5

1 Listen. 1.18 Is Jenny good at golf?

2 Listen again and circle ***True*** or ***False***. 1.18

1 Jake and Jenny are playing hockey. True False

2 Jake is helping Jenny. True False

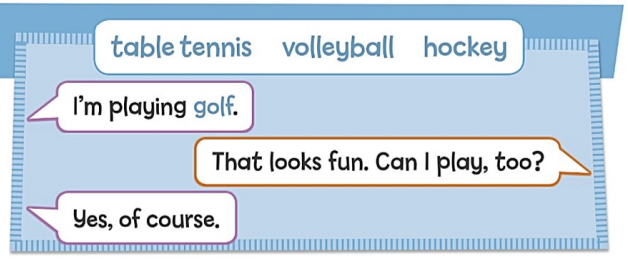
3 Jenny's ball is in a tree. True False

4 Jenny's favourite sport is golf. True False

Everyday English!

3 Listen and repeat. 1.19

4 Act it out.



Competences

5 Make a poster. Present it to your class.

1 Lesson 6

1 Read and listen. 1.20 What sports are they playing?

The Summer Fun Event

By Joe

It's Saturday. It's the Summer Fun Event! I'm next to the library with my friends.

There are many people here. The small boys and girls are in front of the tall people. They can see the parade. They're happy. Here comes the band!

I'm playing the trumpet.

I'm playing the flute.

People are playing sports, too. They're playing volleyball and table tennis. It's a great day!

Our Values Joe says: "Be polite in crowds. Let other people see."

2 Match.

1 What day is it?	a He's next to the library.
2 Where is Joe?	b They're in front of the tall people.
3 Where are the small boys and girls?	c It's Saturday.
4 What can the boys and girls see?	d No, they aren't.
5 Are people playing hockey and golf?	e They can see the parade.

Competences

3 Complete the Values chart on page 119.

1 Revision

1 Look and write.

Instruments		Sports	
drums		volleyball	

2 Read and circle.

1 What are / is you play / playing?
I'm playing the guitar / violin.

2 Are they / she playing ice hockey / golf?
Yes, they are / aren't.

Competences

3 Order the letters and write. Then draw.

What are you playing?

m I' l p y i a n g h e t m t r p t u e.

_____ _____ _____ _____.

2 International Day

Lesson 1

1 Listen and repeat. 1.21

2 Listen and number. 1.22

Competences

3 Write. Have you got friends in these countries? Look and tick (✓).

1
2
3
4
5
6
7
8

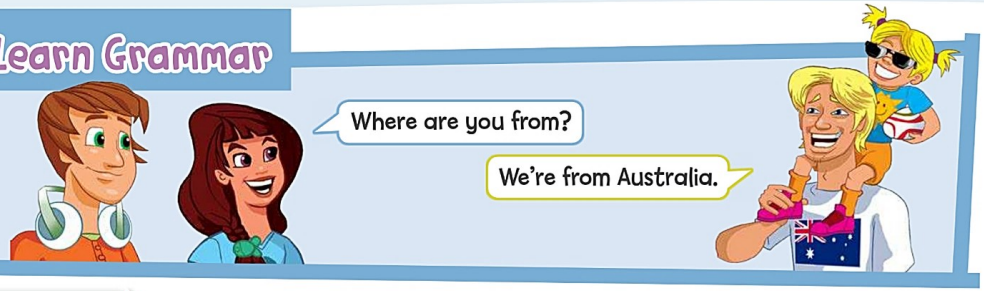
4 Ask and answer.

2 Lesson 2

Everybody Likes Pizza!

1 Listen and read. 1.23 What country is pizza from? Act it out.

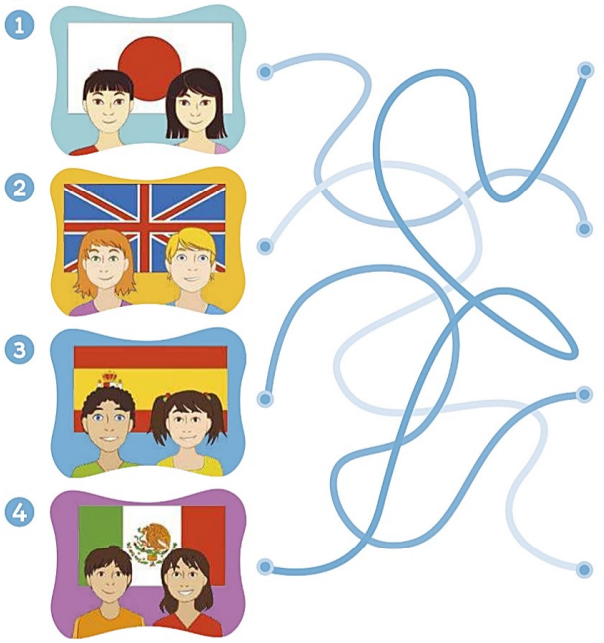
Learn Grammar



Competences

2 Listen and repeat. 1.24 Underline the questions and answers in the story.

3 Match and write.



1 Where are you from?
We're from _____.

2 Where are you from?
We're from _____.

3 Where are you from?
We're from _____.

4 Where are you from?
We're from _____.

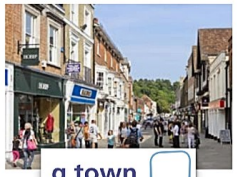
HELP THE JUNIOR CREW! Find the flag from Italy. What's next to it? Now go to page 120.

Grammar Where are you from? We're from Australia.

2 Lesson 3

1 Listen and repeat. 1.25 Where's your home? Tick (✓).

a city ☐


a town ☐

the suburbs ☐

the countryside ☐

2 Listen and number. 1.26

☐

☐

☐

1

Competences

3 Complete the puzzle. Where does Amy work?

✻	△	○	□	÷	◇	✖	☁	●	▲	■	◆	♡	✚	⋈	◉	◎	✱	๑	↓	▮	☽	♥	↑	⬠	⬢
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 ↓☁÷ ๑▮△▮✱△๑

_____

2 ✻ ○●↓⬠

_____

3 ✻ ↓⋈♥✚

_____

4 ↓☁÷ ○⋈▮✚↓✱⬠๑●□÷

_____

✻ △●✖ ○●↓⬠

I work in _____.

Learn Grammar

4 Listen and repeat. 1.27

5 Listen and circle. 1.28

1 I live in a city / the suburbs.

2 I live in a town / the countryside.

3 I live in the suburbs / countryside.

4 I live in a city / town.

6 Listen and sing. 1.29 Video! Song!

Chorus:
We're from different countries and we're all friends! From Japan and the UK, from Spain and the USA.
Where are you from? Where do you live?
I really want to know.

I'm from Australia. I live in the countryside.
The countryside, the countryside.
The best home for me!
I'm from Italy. I live in the suburbs.
The suburbs, the suburbs.
The best home for me!

Chorus

I'm from Mexico. I live in a town.
A town, a town. The best home for me!
I'm from Brazil. I live in a city.
A city, a city. The best home for me!

Chorus

2 Lesson 4

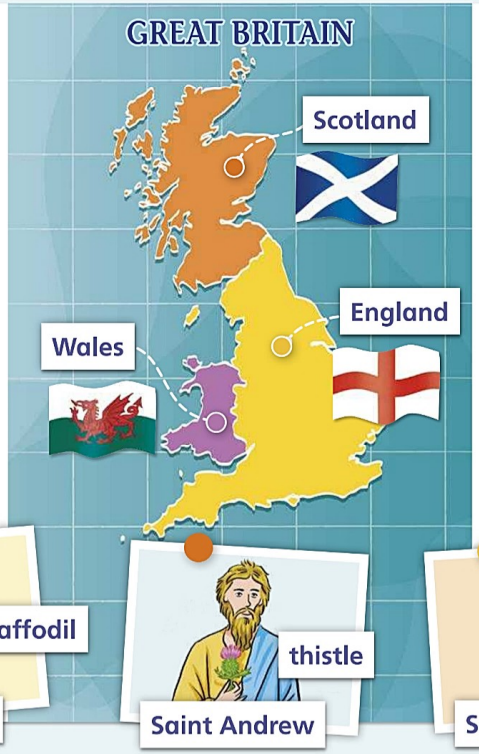
CLIL Geography

1 Look at the pictures. What are the three countries of Great Britain?

2 Read and listen. 1.30

Great Britain is an island. There are three parts. They are the countries of **England, Scotland** and **Wales**.

Each country has got a different flag. The flag of England is red and white. The flag of Scotland is blue and white. The flag of Wales has got a dragon on it.



Each country has got a patron saint, too. **Saint George** is the patron saint of England. **Saint David** is the patron saint of Wales. The patron saint of Scotland is **Saint Andrew**.

The saints have different flowers. Do you know these flowers? They're called a **daffodil**, a **thistle**, and a **rose**.

3 Read and circle ***True*** or ***False***.

1 Great Britain has two parts. True False

2 The flag of Scotland is red and white. True False

3 Saint Andrew has a thistle. True False

4 The patron saint of Wales is Saint David. True False

Competences

4 Do the Great Britain Quiz. TB

2 Lesson 5

1 Listen. 1.31 Which countries are they from?

2 Listen again and number. 1.31

Everyday English!

3 Listen and repeat. 1.32

4 Act it out.

glad pleased

Nice to meet you.

Nice to meet you, too.

Competences

5 Make a flag. Ask and answer with your friend.

2 Lesson 6

Competences

1 Read and listen. 1.33 What country are the boy and girl from?

An interview with new friends

By Lily

Lily: Hi, what's your name?
Akira: My name is Akira.
Ryo: I'm Ryo. Nice to meet you.
Lily: Nice to meet you, too. Where are you from?
Akira: We're from Japan.
Lily: Is Japan big?
Ryo: Yes, it's quite big.
Lily: Where do you live in Japan?
Ryo: We live in Tokyo. It's the capital of Japan.
Lily: Wow! That's cool. Tokyo is a big city.
Akira: Here, this is sushi, from Japan.
Lily: It's great! Thank you, Akira and Ryo.

Our Values Lily says: "Don't be shy! Make new friends."

2 Read and tick (✓).

1 We're from Japan. ☐ ☐

2 We live in Tokyo. ☐ ☐

3 Tokyo is a big city. ☐ ☐

4 This is sushi. ☐ ☐

3 Complete the Values chart on page 119.

2 Revision

Competences

1 Order the letters and write.

1 nSiap _____

2 talAruias _____

3 tylaI _____

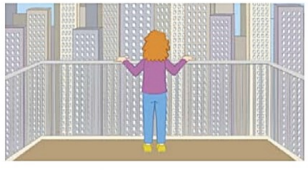
4 irBzla _____

2 Look and write.

1

Where do you live?

I live _____.

2 

_____ you live?

_____

3 Write.

1 _____ you from?

2 _____ the USA.

3 Where are _____ ?

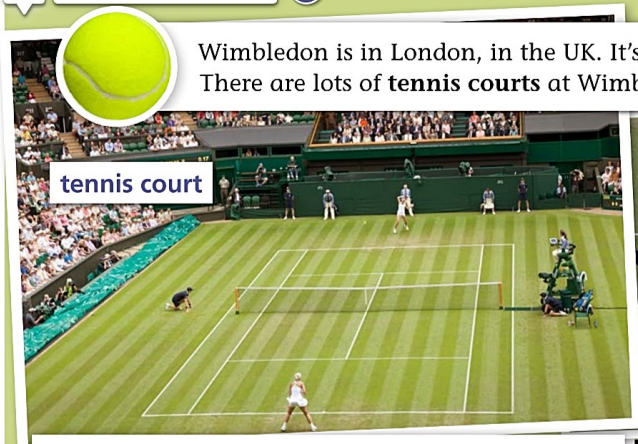
4 We're from _____.

Culture 1 Wimbledon

1 Look at the pictures. What sport are they playing?

2 Listen and read. 1.34

Wimbledon is in London, in the UK. It's a famous tennis club. There are lots of **tennis courts** at Wimbledon.


tennis court

These people are playing tennis at Wimbledon. In June and July, players come from many countries. They wear white tennis clothes. They want the **trophy**!

The tennis games at Wimbledon are long and hot. But the **winners** are happy!

strawberries and cream

At Wimbledon, people eat **strawberries and cream**. These people are watching the tennis game. They're excited! There are famous singers and footballers watching the tennis game, too.

trophy

winner

3 Circle.

1 Wimbledon is in the **UK / USA**.
2 There are many **swimming pools / tennis courts** at Wimbledon.
3 Players at Wimbledon wear **white / black** tennis clothes.
4 Players want the **trophy / medal**.
5 People watching the tennis game are **bored / excited**.
6 People eat **apples / strawberries and cream** at the games.
7 The tennis games are **short and cold / long and hot**.
8 The **winners / footballers** are happy.

4 Make a fact file about Wimbledon. Tell your friend.

Exchange!

Is there a tennis club in your area? Can you play tennis?

3 The New Shop

Lesson 1

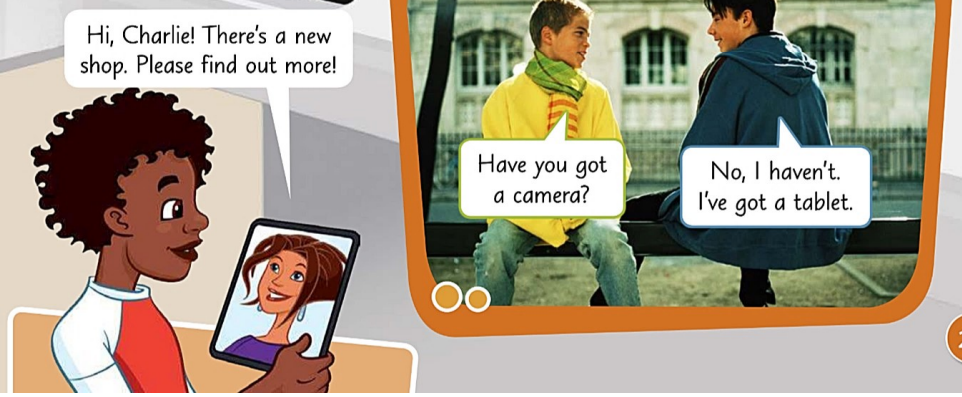
1 Listen and repeat. 1.35

2 Listen and number. 1.36

3 Write. Look and tick (✓) the things you've got.

Competences

4 Ask and answer.



3 Lesson 2

A Great Present!

1 Listen and read. 1.37 Who has a birthday? Act it out.

1
BIG SHOP
This is the new electronics shop. It's very cool.
It's big! What can you shop for here?
New Shop OPENS TODAY!
Let's go in and see!
2
It's Joe's birthday. Let's shop for a present.
3
What does he want?
He wants a camera. He doesn't want a tablet.
He wants a calculator, too.
4
New WATCH
A watch! He wants a watch!
5
Wow! Thank you! This is a great present.
It's a watch.
And a calculator.
6
And a camera, and a games console!
Happy Birthday, Joe!
What electronic items can you see in the shop?

Learn Grammar

Competences

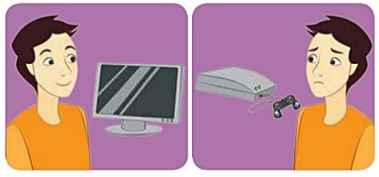
2 Listen and repeat. 1.38 Find these sentences in the story. Underline.

3 Read and circle. Then ask and answer.

What does he want?
He wants a **camera / calculator**.
He doesn't want a **TV / laptop**.

What does she want?
She wants a **mobile phone / camera**.
She doesn't want a **tablet / TV**.

What does she want?
She wants a **games console / tablet**.
She doesn't want **headphones / a laptop**.



What does he want?
He wants a **TV / mobile phone**.
He doesn't want a **camera / games console**.

HELP THE JUNIOR CREW! Find a tablet in the story. Draw what's on it. Now go to page 120.

Grammar He wants a camera. He doesn't want a tablet.

3 Lesson 3

1 Listen and repeat. 1.39 Tick (✓) the things you want.

mobile phone cover ☐

laptop case ☐

watch strap ☐

camera bag ☐

2 Look and write.

1 She wants a _____.
2 He wants a _____.
3 He wants a _____.
4 She wants a _____.

Competences

3 Complete the puzzle. What colour is Amy's laptop?

1

2

3

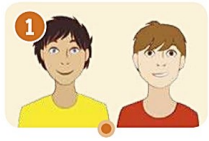
4

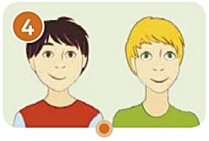
It's _____n_____.

Learn Grammar

4 Listen and repeat. 1.40

5 Listen and match. 1.41





6 Listen and sing. 1.42 Video! Song!

It's Mum's birthday.
What does she want?
She doesn't want chocolate!
She doesn't want flowers!
Mum wants a laptop for videos online.
Let's buy a laptop for videos online.

It's Dad's birthday.
What does he want?
He doesn't want a sweater!
He doesn't want socks!
Dad wants a tablet, for games online.
Let's buy a tablet for games online.

Mum's watching videos – very noisy videos!
Dad's playing games – very noisy games!
They don't want calculators, cameras or TVs.
Now they want headphones!
Oh, yes, please!

Grammar What do they want? They want camera bags.

3 Lesson 4

CLIL Computing

1 Look at the pictures. Who is using the Internet on a mobile phone?

2 Read and listen. 1.43

The Internet

use the Internet

Hi, I'm Mia. This is my family. We **use the Internet** a lot.

chat with friends

My brother uses the Internet to **chat with friends**.

learn things

My big sister uses the Internet to **learn things**. She likes science.

watch videos

My dad likes sport. He uses the Internet to **watch videos** of his favourite football team.

shop online

My mum uses the Internet on her mobile phone. She **shops online**.

3 Read and circle.

1 Mia's brother uses the Internet to … a learn things b chat with friends c shop online

2 Mia's dad uses the Internet to … a watch videos b learn things c shop online

3 Mia's sister uses the Internet to … a chat with friends b watch videos c learn things

4 Mia's mum uses the Internet to … a watch videos b learn things c shop online

Competences

4 Do a class survey. TB

3 Lesson 5

Competences

1 Listen. 1.44 Who has a birthday on Saturday?

2 Listen again and write. 1.44

Matthew wants a _____.

Wendy wants a _____.

Everyday English!

mobile phone cover laptop case camera bag

3 Listen and repeat. 1.45

4 Ask and answer.

I like this watch strap. Do you?

Yes, I like it a lot.

No, not really.

5 Make an online shop. Tell your friend.

3 Lesson 6

1 Read and listen. 1.46 Where is the new shop?

By Charlie

REVIEW: *BIG SHOP*

Big Shop **is a new shop in town. It's next to the supermarket.**

At the Shop

You can shop for big things like TVs and laptops. You can shop for small things, too. *Big Shop* has got calculators and watch straps.

Big Shop Online

Use your computer to go to *Big Shop Online*. *Big Shop Online* has got lots of computer games.

Big Shop Online is a great place to shop for presents. Is it your mum or dad's birthday? What do they want? You can find it at *Big Shop Online!*

Our Values Charlie says: "Remember to say *Happy Birthday* to your friends and family."

Competences

2 Read and match.

calculators TVs computer games *Big Shop*

1 What is the name of the new shop? _____

2 What big things can you shop for? laptops and _____

3 What small things can you shop for? watch straps and _____

4 What have they got online? _____

3 Complete the Values chart on page 119.

3 Revision

Competences

1 Find and circle.

l	m	y	c	a	m	e	r	a	b	a	g	p	x
a	a	b	a	e	d	t	o	k	n	q	d	v	w
p	g	a	m	e	s	c	o	n	s	o	l	e	a
t	i	s	e	r	u	a	o	r	o	w	y	b	t
o	j	m	r	n	i	s	e	s	c	n	k	l	c
p	h	e	a	d	p	h	o	n	e	s	f	o	h

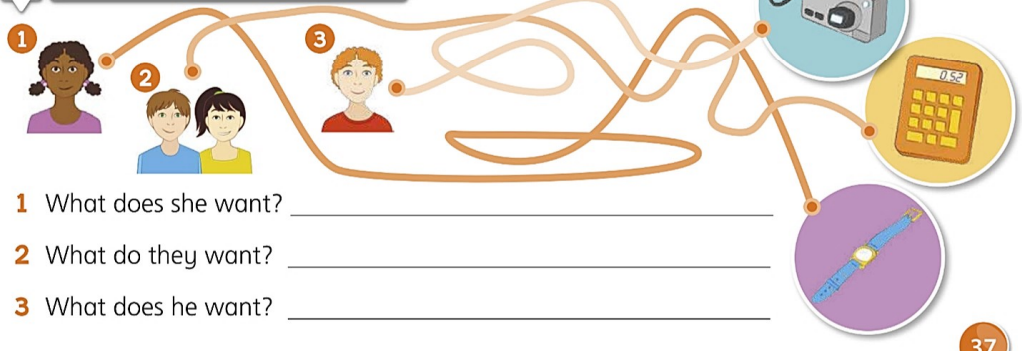
2 Order the words and number.

She / tablet. / doesn't / a / want _____ ☐

laptop / want / They / case. / a _____ ☐

mobile phone. / He / wants / a _____ ☐

3 Follow the lines and write.



1 What does she want? _____

2 What do they want? _____

3 What does he want? _____

4 Big Numbers

Lesson 1

Competences

1 Listen and repeat. 1.47

2 Listen and number. 1.48

one hundred

fifty

seventy-two

sixty-four

ninety-nine

thirty

eighty-six

forty

Hi, Stella! Find out about player ninety-nine!

3 Write. Look and tick (√) the number you can see in the big picture.

1

2

3

4

5

6

7

8

4 Tell your friend.

4 Lesson 2

My Favourite Player!

Competences

1 Listen and read 1.49 Who do the girls meet? Act it out.

Learn Grammar

2 Listen and repeat. 1.50 Look at the story. Who asks *How much is this*?

3 Write.

1

How much is this?

It's ninety-seven pounds.

2

_____ is this?

It's _____ pounds.

3

How much _____?

It's _____.

4

_____

_____

HELP THE JUNIOR CREW! Find a red jacket in the story. Draw what's on it. Now go to page 120.

Grammar How much is this? It's sixty-two pounds.

4 Lesson 3

1 Listen and repeat. 1.51 Tick (✓) the things you've got at home.

a box of chocolates ☐

a bunch of bananas ☐

a bag of apples ☐

a jar of olives ☐

2 Listen and write. 1.52

_____ pound | _____ pounds | _____ pounds | _____ pounds

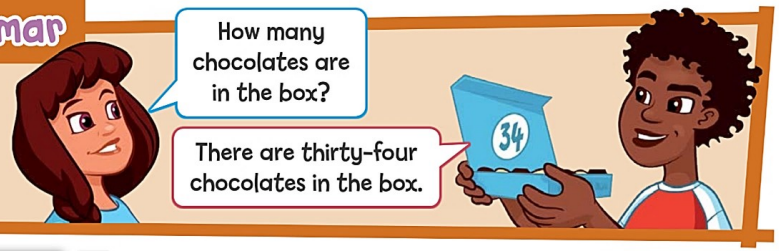
3 Circle and write. Help Stella make her shopping list.

1 a bag / a jar of _____

2 a bunch / a box of _____

3 a bunch / a bag of _____

Learn Grammar



4 Listen and repeat. 1.53

5 Match and write.

1 How many chocolates are there? There are twenty-six.

2 How many apples are there? _____

3 How many olives are there? _____

4 How many bananas are there? _____

Competences

6 Listen and sing. 1.54 Video! Song!

How many people at the fun run?
Can you count the people at the fun run?
Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, no! One hundred people at the fun run today!
They're wearing costumes at the fun run.
Can you see the costumes at the fun run?
Thirty-one's a robot, thirty-two's a dog,
Thirty-three's a tortoise, thirty-four's a frog,
Thirty-five's a ladybird, thirty-six is an astronaut,
Thirty-seven's a lion, thirty-eight's a dinosaur,
Thirty-nine's a cow and forty is a clown.
What fantastic costumes at the fun run today![Repeat]

4 Lesson 4

CLIL Maths

1 Look at the pictures. What can you buy in this shop?

2 Read and listen. 1.55

MATHS OPERATIONS

plus + minus − times × divided by ÷ equals =

64 + 36 = 100

There are sixty-four big eggs in the shop. There are thirty-six small eggs. How many eggs are there in the shop? Sixty-four plus thirty-six equals one hundred.

30 − 6 = 24

There are thirty oranges in the shop. A girl takes six oranges. Thirty minus six equals twenty-four. There are twenty-four oranges in the shop.

6 x 8 = 48

The shop has six boxes of chocolates. There are eight chocolates in a box. How many chocolates are there? Six times eight equals forty-eight.

32 ÷ 16 = 2

There are thirty-two bags of peaches in the shop. Sixteen people want peaches. How many bags of peaches do they get? Thirty-two divided by sixteen equals two.

Competences

3 Write the sums.

1 24 T-shirts plus 18 T-shirts equals how many? 24 + 18 = 42 T-shirts

2 9 basketballs minus 2 equals how many? _____ basketballs

3 32 sweets times 3 jars equals how many? _____ sweets

4 24 bananas divided by 4 boys equals how many? _____ bananas

4 Play the Maths game! TB

4 Lesson 5

1 Listen. 1.56 Tick (✓). What does the girl want?

Competences

2 Listen again. Complete the chart. 1.56

How much is this?	_____	_____
How many chocolates are in the box?	_____	_____

Everyday English!

old pink small

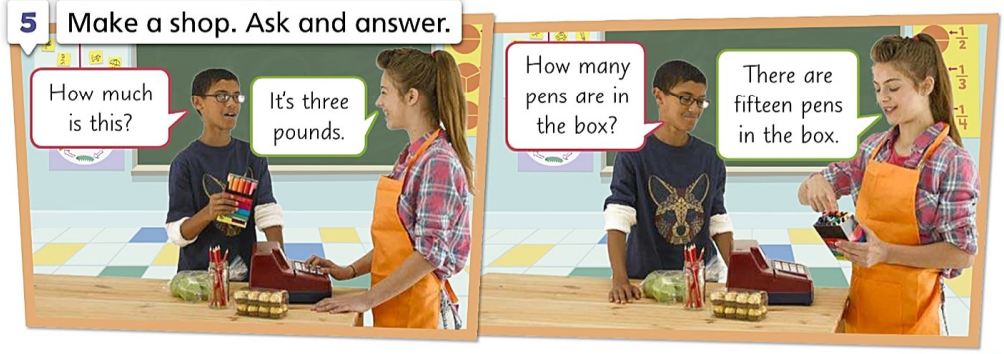
3 Listen and repeat. 1.57

4 Ask and answer.

Which one do you want?

I want the big one, please.

5 Make a shop. Ask and answer.



4 Lesson 6

Competences

1 Read and listen. 1.58 Where does Jordan Parker live?

Profile: Jordan Parker

By Stella

My favourite basketball player is Jordan Parker. He's number ninety-nine. Jordan is twenty-five years old and he lives in New York City.

Jordan has got a big family. He's got four brothers and one sister. His sister is Jessica. She plays basketball, too! She's number fifty-seven.

Jordan is very healthy. He runs and plays sport every day. He likes chocolate, but his favourite snack is fruit. You can shop for Jordan Parker apples at the supermarket! There are twenty-four apples in a bag.

Our Values Stella says: "Be healthy. Eat lots of fruit. Don't eat too many chocolates!"

2 Read and write.

1 Who is Stella's favourite basketball player? _____

2 How old is Jordan Parker? _____

3 What is Jordan's sister's number? _____

4 What is Jordan's favourite snack? _____

5 How many apples are in a bag? _____

3 Complete the Values chart on page 119.

4 Revision

Competences

1 Use words with the same colour. Write.

box	olives	bag	bananas	chocolates	apples	jar	bunch

1 a jar of olives

2 a _____ of _____

3 a _____ of _____

4 a _____ of _____

2 Write.

_____ is this?

It's _____ pounds.

How much _____?

_____

3 Order the letters and write.

1 s a p l p e a b g

How many apples are in the _____?

There are _____ apples in the bag.

2 v e o s l i r j a

How many _____ are in the _____?

There are _____ olives in the jar.

3 s n a a n b a c b h u n

How many _____ are in the _____?

There are _____ bananas in the bunch.

Culture 2 Money in the UK

1 Which country is this money from?

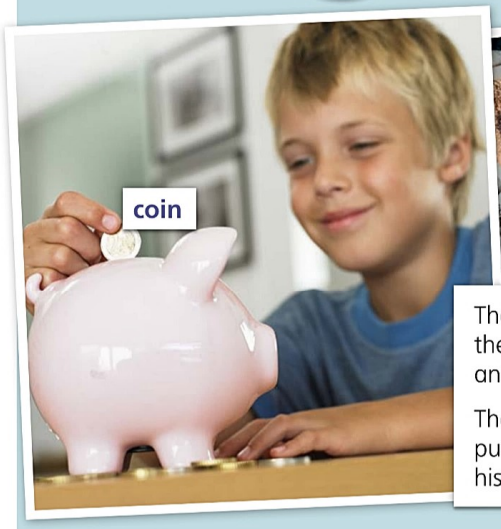
2 Listen and read. 1.59

What can you do with money? You can shop for a present or go to a restaurant. Money in the UK is called the pound. This is one **pound**.

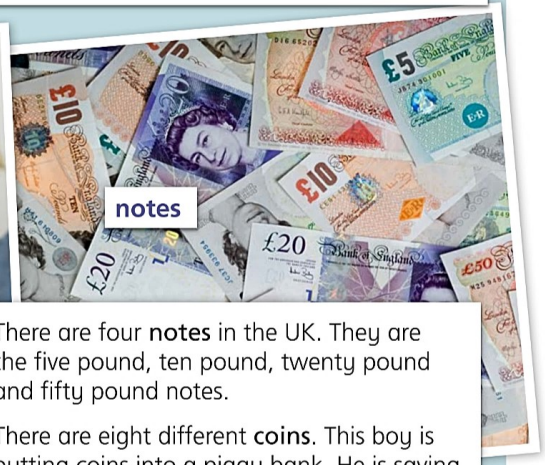
pound

ten pence

There are one hundred **pence** in a pound. The ten pence coin has a picture of lions on it. You can see Queen Elizabeth II on the front of all notes and on the back of all coins.



coin



notes

There are four **notes** in the UK. They are the five pound, ten pound, twenty pound and fifty pound notes.

There are eight different **coins**. This boy is putting coins into a piggy bank. He is saving his money. He wants to buy a new football.

3 Write.

1 I have a one pence coin, a five pence coin, a ten pence coin and a fifty pence coin. How much money do I have?

_____ pence

2 How many notes are there in the UK?

_____

3 How many pence are there in a pound?

_____

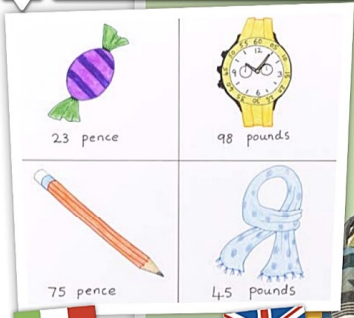
4 Who can you see on the front of all notes?

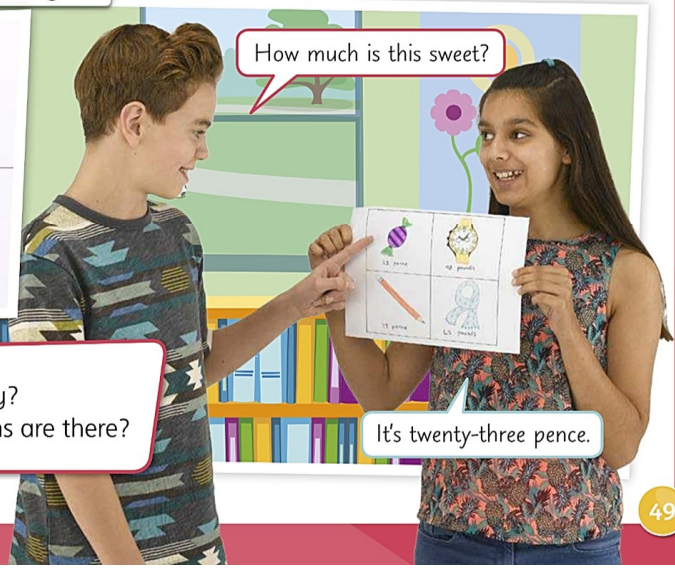
_____

5 What animal can you see on the ten pence coin?

_____

4 Make a shopping catalogue.





Exchange!

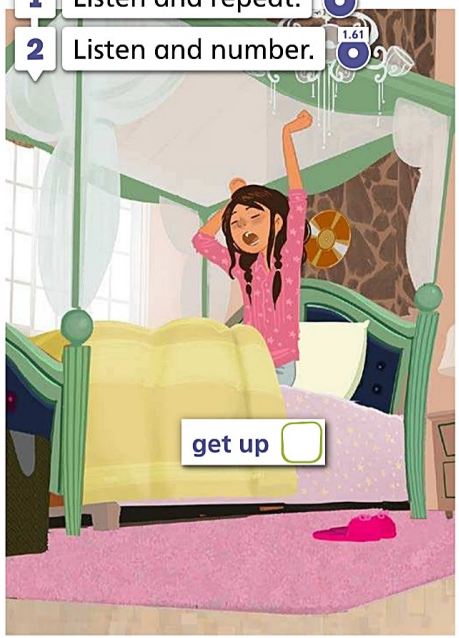
What is the money in Italy?
How many notes and coins are there?

5 A Busy Day

Lesson 1

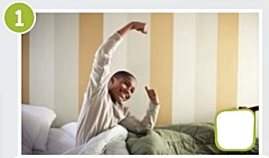
1 Listen and repeat. 1.60

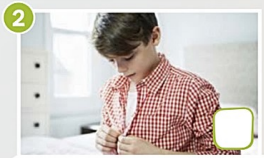
2 Listen and number. 1.61

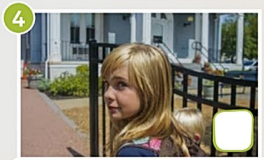


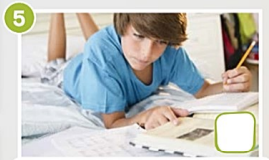
Competences

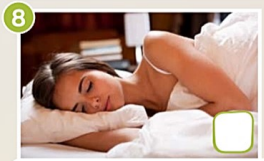
3 Write. Do you do these things every day? Look and tick (✓) or cross (✗).











4 Ask and answer.

5 Lesson 2 A Famous Singer in Town

1 Listen and read. 1.62 Which famous singer is in town? Act it out.

1
Nicky News is in town!
famous singer in town
She's making a music video.
Let's go and meet her!
2
Nicky is asleep.
What time does she get up?
She gets up at eight o'clock.
3
What time does she go to school?
Nicky isn't going to school today. Her teacher is coming to the hotel.
4
She does her homework at three o'clock. She plays with her friends at half past four. You can play too!
5
Hi, Nicky! We like your songs.
Thanks! Let's sing a song together!
6
This is fun!
Thanks, Nicky News!
What daily activities are in the story?

Learn Grammar

What time does she **get up**?
She **gets up** at eight o'clock.

get up → gets up go → goes come → comes
do → does play → plays have → has

Competences

2 Listen and repeat. 1.63 Underline the times in the story.

3 Circle and write.

1
What time does he get dressed?
He **get / gets** dressed at _____.

2
What time does he come home?
He **comes / come** home at _____.

3
What time does he have a shower?
He **have / has** a shower at _____.

4
What time does he go to bed?
He **go / goes** to bed at _____.

HELP THE JUNIOR CREW! Find a saxophone in the story. Draw what's on it. Now go to page 120.

Grammar What time does she get up? She gets up at eight o'clock.

5 Lesson 3

Competences

1 Listen and repeat. 1.64

What time do you do these things? Complete the clocks.

2 Match.

1 Stella has breakfast at quarter past eight.
2 Stella has lunch at half past twelve.
3 Stella has a snack at four o'clock.
4 Stella has dinner at quarter to seven.

3 Complete the puzzle. What has Charlie got for lunch?

1 have _ _ _ _ _ _ _ _ _ _
2 have _ _ _ _ _ _
3 have _ _ _ _ _ _ _
4 have _ _ _ _ _ _

He's got _ _ n _ w _ _ _.

Learn Grammar

When do you have breakfast?

I have breakfast at seven o'clock in the morning.

4 Listen and repeat. 1.65

5 Listen and write. 1.66

1

When do you _____?

I have _____

in the _____.

2

_____ have dinner?

_____ at half past seven

_____.

6 Listen and sing. 1.67 Video!

Song!

Chorus:
Jackson J, Jackson J, Jackson J.
Jackson J's a singer and this is his day.
He doesn't get up at eight o'clock.
He gets up at eleven. Hey, that's late!
When does he have breakfast?
At twelve o'clock.
That's time for lunch! Hey, that's late!

Chorus

He always has dinner and he has a show
From seven to eleven. Hey, that's late!
Everyone's excited. They shout his name:
Jackson J, Jackson J! You're a star! Hooray!

Chorus

Grammar I have breakfast at seven o'clock in the morning.

5 Lesson 4

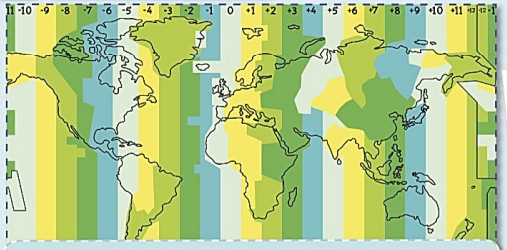
CLIL Geography

1 Look at the map. Where is the UK?

Competences

2 Read and listen. 1.68

TIME ZONES



This is a world map. You can see the time in different parts of the world. These are called time zones.

sunrise

This girl lives in London. It's seven o'clock in the morning. It's **sunrise**.

behind

This girl lives in Alaska in the west of the USA. The time is nine hours **behind** London. It's night.

These boys are in New Zealand. It's seven o'clock in the evening. It's **sunset**. New Zealand is twelve hours **ahead of** London.

ahead of

sunset

3 Read and circle ***True*** or ***False***.

1	Sunrise is in the morning.	**True**	**False**
2	When it's morning in London, it's night in Alaska.	**True**	**False**
3	Sunset is in the evening.	**True**	**False**
4	New Zealand is seven hours ahead of London.	**True**	**False**

4 Look at the map. Complete the sentences. TB

5 Lesson 5

1 Listen. 1.69 Who gets up early, Sam or Natalie?

2 Listen again and draw the times. 1.69

	get up	go to school	do my homework	go to bed
Sam				
Natalie				

Everyday English!

3 Listen and repeat. 1.70

4 Act it out.

I get up at five o'clock in the morning.

That's really early!

I go to bed at half past ten at night.

That's really late!

Competences

5 What time do you do things? Make a clock. Tell your friend.

5 Lesson 6

1 Read and listen. 1.71 Does Nicky get up early or late on Saturday?

The News on Nicky News!

By Lily

Nicky News is busy!

On Monday to Friday, she gets up early. She has school and she has homework.

On Saturday and Sunday, Nicky sleeps late. She gets up at eleven o'clock in the morning and she has breakfast at half past eleven. Nicky plays tennis at quarter past two in the afternoon. She has lunch at half past three and she has dinner at eight o'clock in the evening. At half past eleven at night, Nicky goes to bed. She's tired!

Nicky is busy, but she makes time for homework. She does her homework every day.

Our Values Lily says: "Make time for homework. It's important!"

2 Tick (✓) the correct option.

1 Nicky gets up early.	☐	☐
2 Nicky has breakfast at half past eleven in the morning.	☐	☐
3 Nicky makes time for homework.	☐	☐

Competences

3 Complete the Values chart on page 119.

5 Revision

Competences

1 Write.

play have get come do have

_____ dressed

_____ a shower

_____ home

_____ breakfast

2 Look and write.

1 What time does she go to school?

_____

_____

2 _____

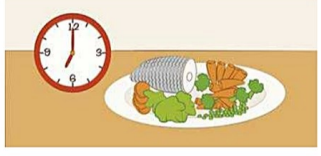
_____

He does his homework at seven o'clock.

3 Look and write.

1 What time do you have _____?
I have breakfast at _____ in the morning.

2 What time do you have _____?
I have lunch at _____ in the afternoon.



3 What time do you have _____?

_____

_____

6 Helping at Home

Lesson 1

1 Listen and repeat. 2.01

2 Listen and number. 2.02

make the bed

clean the bedroom

do the laundry

cook dinner

wash the dishes

lay the table

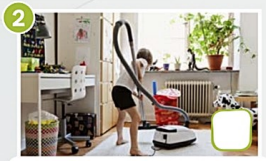
fold clothes

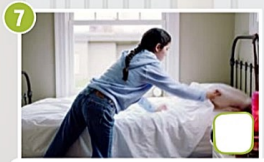
hoover the carpet

Hi, Charlie! Find out about Professor Green's robots!

Competences

3 Write. Do you do these things? Look and tick (✓) or cross (✗).





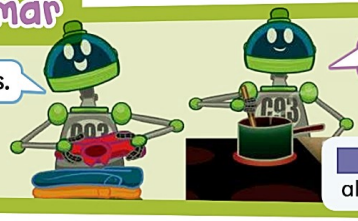
4 Ask and answer.

6 Lesson 2 Professor Green's Robots

1 Listen and read. 2.03 Do the Junior Crew help the robots? Act it out.

1
Good morning, Professor Green.
Come in Junior Crew. I'm glad to meet you!
2
Are these your famous robots, Professor Green?
Yes, they are. My robots help me in the house. They're very clever but they're sad.
3
What's wrong, C93?
I always fold clothes and make the bed. I'm tired.
4
I often hoover the carpet. I sometimes wash the dishes. I never play!
5
OK, robots. Let's play!
6
My robots are happy. Thank you!
They're good at football, too!
How many chores can you find in the story?

Learn Grammar



always	often	sometimes	never

2 Listen and repeat. 2.04 Find ***always***, ***often***, ***sometimes*** and ***never*** in the story.

Competences

3 Look and write.

I never make the bed.

HELP THE JUNIOR CREW! Find a pyjama shirt in the story. Draw what's on it. Now go to page 120.

Grammar I always make the bed. / I never make the bed.

6 Lesson 3

1 Listen and repeat. 2.05 Tick (✓) the things you do sometimes.

walk the dog ☐

water the plants ☐

cut the grass ☐

take out the rubbish ☐

Competences

2 Look at the table. Read and match.

1 I never walk the dog. ●
2 I sometimes water the plants. ●
3 I often cut the grass. ●
4 I often take out the rubbish. ●

3 Look at activity 2. Order the words and circle.

1 plants. / I / water / sometimes / the — Stella / Charlie
_____

2 take / I / out / rubbish. / the / often — Lily / Joe
_____

3 cut / the / often / I / grass. — Stella / Lily
_____

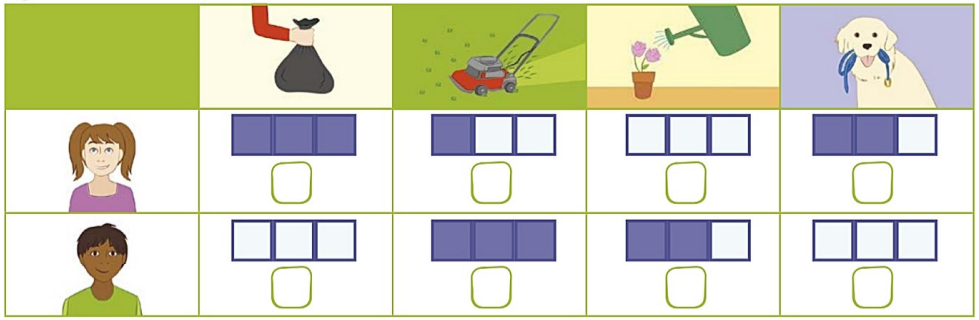
4 the / sometimes / walk / I / dog. — Lily / Stella
_____

Learn Grammar

4 Listen and repeat. 2.06

5 Listen and number. 2.07

always | often | sometimes | never



6 Listen and sing. 2.08 Video! Song!

Helping at home! Helping at home!
Do you put away your things?
Do you tidy up?
Helping at home! Helping at home!
How often do you help at home?

How often do you make your bed?
I always make my bed – look!
How often do you lay the table?
I often lay the table – look!
How often do you fold the clothes?
I sometimes fold the clothes – look!
How often do you walk the dog?
Never! The dog walks me – AHH!

Helping at home! Helping at home!
We put away our things. We always tidy up.
Helping at home! Helping at home!
We always try to help at home.

Grammar How often do you walk the dog? I always walk the dog.

6 Lesson 4

CLIL Citizenship

1 Look. Read and listen. How can we be safe on the road? 2.09

Hi! I'm Oliver. I'm doing a school project about road safety. Are you safe on the roads?

ROAD SAFETY

Road safety is important. Let's be safe when we use the roads; always **use the crossing**.

These children always **wait for the light**. They can't cross when it's red. When the light is green, they can cross.

This girl rides her bike to school every day. She **wears bright clothes**. Her jacket is bright yellow. People in cars can see her at night.

These children always **walk on the pavement**. They don't run and they never play on the road. It's not safe.

2 Read and match.

1 What colour is the crossing?	a on the pavement
2 What are the children waiting for?	b bright yellow
3 What colour is the girl's jacket?	c black and white
4 Where do the children walk?	d the green light

Competences

3 Do the road safety quiz. TB

6 Lesson 5

1 Listen. 2.10 Who cuts the grass often?

2 Listen again. Colour the boxes for Peter. 2.10

always | often | sometimes | never

1 wash the dishes ☐☐☐

2 cut the grass ☐☐☐

3 take out the rubbish ☐☐☐

Everyday English!

3 Listen and repeat. 2.11

4 Act it out.

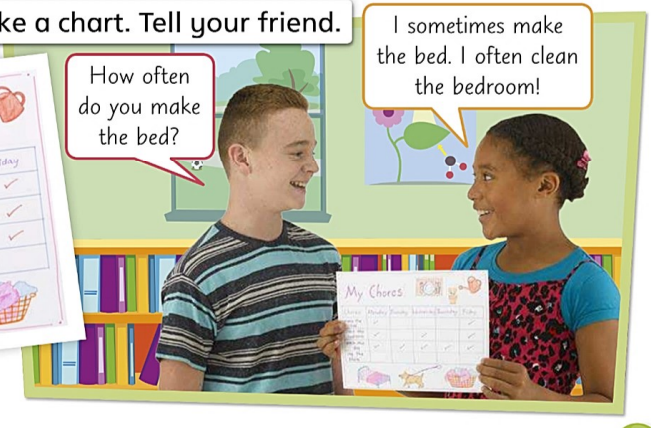
kitchen living room bathroom

The bedroom is a mess!

Let's clean it together.

Competences

5 How do you help? Make a chart. Tell your friend.



6 Lesson 6

1 Read and listen. 2.12 Do Professor Green and X70 work together?

Interview: Professor Green and X70

By Charlie

Hi, Charlie! I always wash the dishes. I like doing it. I often take out the rubbish. I sometimes clean the bedroom. I never do the laundry! I don't like dirty clothes.

I always do the laundry. I like clean clothes. I often cut the grass. It's fun! I sometimes cook dinner, and I never make the bed. I haven't got a bed!

We always walk the dogs together. I love dogs. X70 does, too, but the dogs are big and he's very small!

Our Values Charlie says: "Get things done! Work together!"

Competences

2 Complete the chart.

	always	often	sometimes	never
	wash the dishes			

3 Complete the Values chart on page 119.

6 Revision

1 Circle five chores.

w	l	m	c	n	c	r	r	w	a	l	k	t	h	e	d	o	g
j	c	u	t	t	h	e	g	r	a	s	s	m	b	o	b	l	u
x	w	h	z	k	j	r	c	o	b	k	y	a	t	k	c	a	q
f	o	l	d	c	l	o	t	h	e	s	t	k	x	d	j	l	w
t	g	v	l	j	s	n	m	u	o	y	h	e	o	l	m	u	v
m	t	a	k	e	o	u	t	t	h	e	r	u	b	b	i	s	h
a	v	w	m	a	k	e	t	h	e	b	e	d	a	d	x	t	l

2 Write.

1 How often _____ clean the bedroom?
I _____ clean the bedroom.

2 _____ do you water the plants?
I _____ water the plants.

Competences

3 Complete the puzzle.

✻	△	○	□	÷	◇	✖	☁	●	▲	■	◆	♡	✚	⧓	◉	◎	✱	๑	↓	▮	☽	♥	↑	⬡	⬢
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 ☁⧓♥ ⧓◇↓÷✚ □⧓ ⬡⧓▮ ♥✻◆■ ↓☁÷ □⧓✖?
_ _ _ _

Culture 3 A Sheep Farm

1 Look at the pictures. What animals live on the farm?

2 Listen and read. 2.13

Hi! I'm Carl. My mum and dad are farmers. I'm a farmer, too. This is our sheep **farm** in the UK. It's in the countryside. I live here with my family.

Animals and people work together on the farm. This is Rob. He's my **sheepdog**. He's clever!

There are old **sheep** and young sheep on the farm. Today, the vet is here because a sheep is sick.

Sometimes it's sunny, sometimes it's rainy and sometimes it's snowy. The weather isn't always great, but we're always **busy** on the farm!

3 Write.

1 Where does Carl live? _____

2 Where is the farm? _____

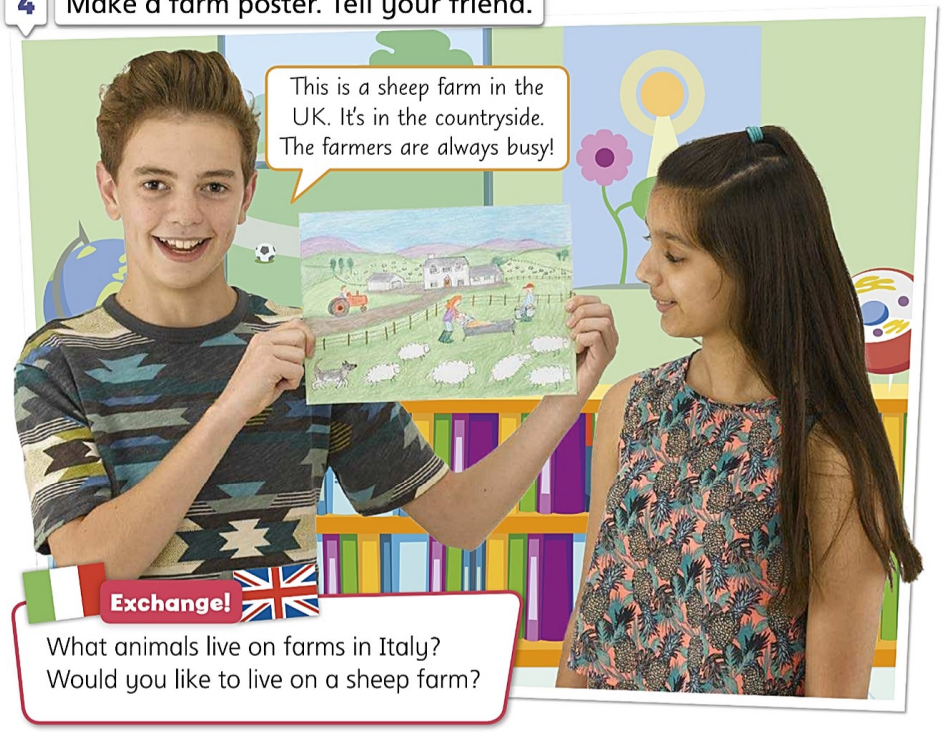
3 Is Rob clever? _____

4 Is Carl sick? _____

5 Is the weather always great on the farm? _____

6 How often are they busy on the farm? _____

4 Make a farm poster. Tell your friend.


This is a sheep farm in the UK. It's in the countryside. The farmers are always busy!
Exchange!
What animals live on farms in Italy?
Would you like to live on a sheep farm?

7 At the Doctor's

Lesson 1

1 Listen and repeat. 2.14

2 Listen and number. 2.15

toothache

cold

earache

headache

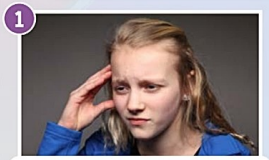
cough

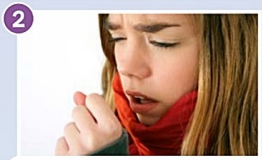
fever

sore throat

stomach-ache

3 Write. How often do you have these illnesses?

1 

2 

3

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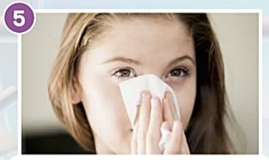
5 

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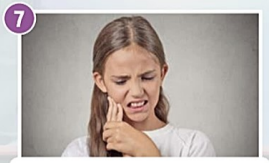
7 

8

Competences

4 Ask and answer.

7 Lesson 2

The Internet Doctors

1 Listen and read. 2.16 Who's sick? Act it out.

1
These are the doctors. They help sick people. They're using the Internet.
How do you feel?
I've got a stomach-ache.
2
Oh, look! It's Amy!
Is she sick?
3
Good morning, Amy. I'm Doctor Evans. How do you feel?
I've got a sore throat and a headache.
4
Have you got a fever?
No, I haven't.
You've got a cold. Drink some water and go to bed.
5
Doctors
Let's visit Amy.
FLOWERS
Look! A flower shop. We can surprise her.
6
These are for you, Amy.
What beautiful flowers! Thank you!

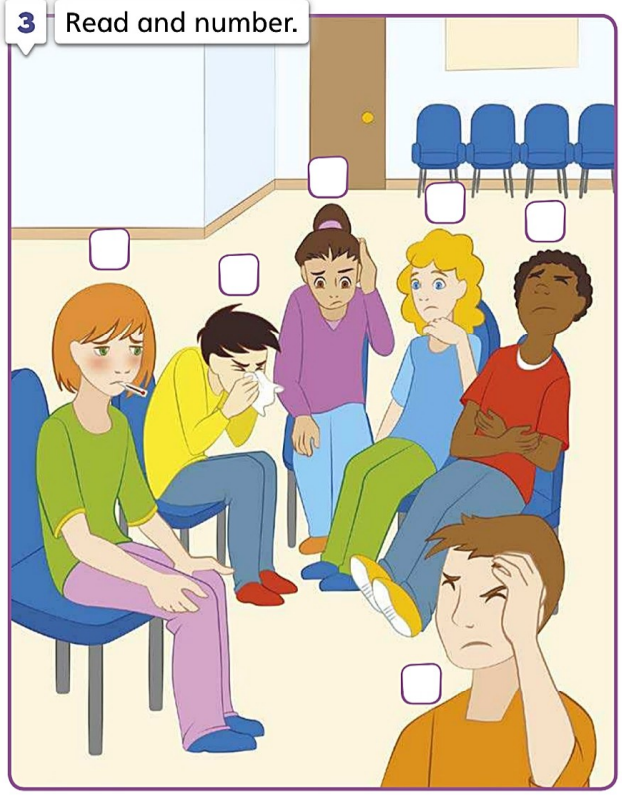
Competences

How does Amy feel?

Learn Grammar

2 Listen and repeat. 2.17 Circle the words for illnesses in the story.

3 Read and number.



1 How do you feel?
I've got a sore throat.

2 How do you feel?
I've got a cold.

3 How do you feel?
I've got a headache.

4 How do you feel?
I've got a stomach-ache.

5 How do you feel?
I've got an earache.

6 How do you feel?
I've got a fever.

HELP THE JUNIOR CREW! Find a bed in the story. Draw what's on it. Now go to page 120.

Grammar How do you feel? I've got a sore throat.

7 Lesson 3

1 Listen and repeat. 2.18 You've got a cold. What do you do? Tick (✓).

stay in bed ☐

visit the doctor ☐

visit the dentist ☐

take medicine ☐

2 Circle.

1 stay in bed / take medicine

2 visit the doctor / visit the dentist

3 visit the doctor / stay in bed

4 take medicine / visit the dentist

3 Look at activity 2. Match and write.

visit the dentist

Learn Grammar

4 Listen and repeat. 2.19

Competences

5 Listen and tick (✓). 2.20

	take medicine	visit the doctor	visit the dentist	stay in bed
headache	✓			
toothache				
sore throat				
fever				
stomach-ache				
cold				
earache				
cough				

6 Listen and sing. 2.21 Video! Song!

Doctor, doctor. I need a doctor.
Doctor, doctor, can you help me, please?
Come in. Sit down. How do you feel?
What's the problem? Tell me, please.
I've got a headache, a really bad headache.
OK, I see. Anything else?
I've got an earache, a really bad earache.
OK, I see. Anything else?
I've got a cough, a really bad cough.
OK, I see. Anything else?
I've got a cold, a really bad cold.
OK, I see. Anything else?
I've got a sore throat, a fever and my eyes are red,
I feel sick, I feel tired and I want to go to bed.
That isn't good. You aren't very well.
Take this medicine with water and go to bed.

Grammar When I've got a fever, I stay in bed.

Workbook Page 111

7 Lesson 4

CLIL Science

1 Look. What is the girl eating?

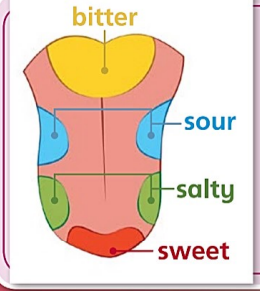
Competences

2 Read and listen. 2.22

YOUR TONGUE

You need your tongue!

You use your tongue for lots of different things – you use it to talk, drink and eat. Your tongue can also help you taste different flavours.



Your tongue has lots and lots of taste buds on it – about 10,000 taste buds! Your taste buds can detect four different tastes. The front of your tongue tastes **sweet** things such as sugar, cake and ice cream. The middle of your tongue can taste **salty** things such as crisps, and **sour** things such as lemons. The back of your tongue can taste **bitter** things such as coffee and olives.

3 Read, circle and write.

1 You use your tongue to _____.	wash	sleep	talk
2 Your tongue has about _____ taste buds.	1,000	10,000	100,000
3 Crisps are _____.	sweet	sour	salty
4 Olives and coffee are _____.	bitter	sour	sweet

4 Read the experiments and then try them. TB

7 Lesson 5

1 Listen. 2.23 Who is sick? Tick (✓).

Steven ☐ Matt ☐

2 Listen again. Write. 2.23

take 've can't bed

1 I _____ got a headache.

2 When I've got a headache, I _____ medicine.

3 When I've got a fever, I stay in _____.

4 I _____ go to school today.

Everyday English!

3 Listen and repeat. 2.24

4 Act it out.

headache toothache cold fever

I've got a stomach-ache.

Thank you.

Get well soon!

Competences

5 Make a card for your friend.

7 Lesson 6

1 Read and listen. 2.25 When Stella is sick, can the *Internet doctor* help?

Review: The Internet Doctor Website

By Stella

★★★★★

I like the *Internet Doctor* website. I go there to find a doctor. When I'm sick, I know the *Internet doctor* can help. I always look at the website with my mum.

It's a good site to visit when you feel sick. My friend Amy is sick today. She's got a sore throat and a headache.
The *Internet doctor* says she's got a cold. She tells her to drink water and go to bed.

You can find lots of ideas for healthy living on the website. I like the healthy food ideas – chicken salad and a banana milkshake – yum!

Our Values Stella says: "Be thoughtful! Tell your friends *Get well soon!* when they're sick."

Competences

2 Read and circle ***True*** or ***False***.

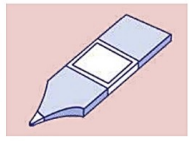
1	*Internet Doctor* is a website.	**True**	**False**
2	Stella is sick today.	**True**	**False**
3	Stella never looks at the website with her mum.	**True**	**False**
4	You can find healthy food ideas on the website.	**True**	**False**

3 Complete the Values chart on page 119.

7 Revision

1 Look and write.

1 _____


2 _____

3 _____

4 _____

5 _____

Competences

2 Write.

1 How do _____?
I've got _____

2 _____ you feel?
_____

Competences

3 Complete the puzzle. How does Joe feel?

1 When I've got an ☐☐☐☐☐☐☐☐,
I visit the ☐☐☐☐☐☐.

2 When I've got a ☐☐☐☐,
I stay in ☐☐☐.

3 When I've got a ☐☐☐☐☐,
I take ☐☐☐☐☐☐☐☐.

4 When I've got a ☐☐☐☐☐☐☐☐☐,
I go to the ☐☐☐☐☐☐☐.

I've got

		s			
t		r			

8 A Holiday Weekend

Lesson 1

1 Listen and repeat. 2.26

2 Listen and number. 2.27

go to the cinema

visit a museum

go on a boat ride

eat at a restaurant

go shopping

go to the beach

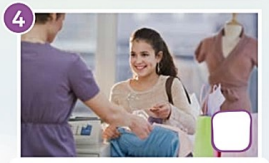
meet friends

have a picnic

Is that Johnny Sky? Find out about his favourite activities.

Competences

3 Write. Do you like to do these things? Look and tick (✓).



Competences

4 Ask and answer.

8 Lesson 2

Johnny Sky's Holiday

1 Listen and read. 2.28 Who helps Johnny Sky? Act it out.

1
Hi, Johnny! What do you like doing on holiday?
Johnny Sky
Come with me and see!
2
MUSEUM
I like visiting a museum.
It's Johnny Sky!
Oh no! There's a big crowd.
3
To the Beach
I like having a picnic. I like going to the beach.
Look out, Johnny!
4
I can't have fun on my holiday.
We can help you! Let's go shopping.
5
GIFT
Here, Johnny. Put these on.
Thank you.
6
People don't know that it's Johnny!
I can have fun now. Let's go on a boat ride!
What does Johnny like doing?

Learn Grammar

go → going meet → meeting have → having
eat → eating visit → visiting

2 Listen and repeat. 2.29 Look back at the story. Circle the words that end with *-ing*.

Competences

3 Look and write.

1 What do you like doing on holiday? _____

2 What do you like doing on holiday? _____

3 What do you like doing on holiday? _____

4 What do you like doing on holiday? _____

HELP THE JUNIOR CREW! Find the museum in the story. Draw what's on it. Now go to page 120.

Grammar What do you like doing? I like visiting a museum.

8 Lesson 3

1 Listen and repeat. 2.30 What do you like doing? Tick (✓).

paint pictures ☐

watch TV ☐

play computer games ☐

read magazines ☐

2 Read and number.

1 I like painting pictures.
2 I like watching TV.
3 I like playing computer games.
4 I like reading magazines.

Competences

3 Use words with the same colour. Write.

I	like	TV	games	like	I
playing	pictures	reading	I	watching	painting
like	I	like	computer		magazines

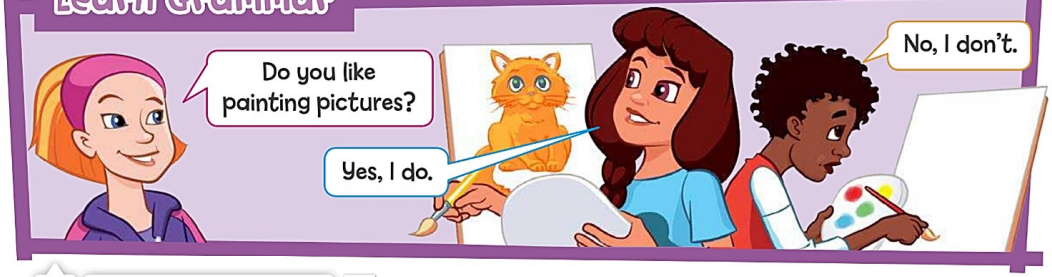
1 I like painting pictures.

2 _____

3 _____

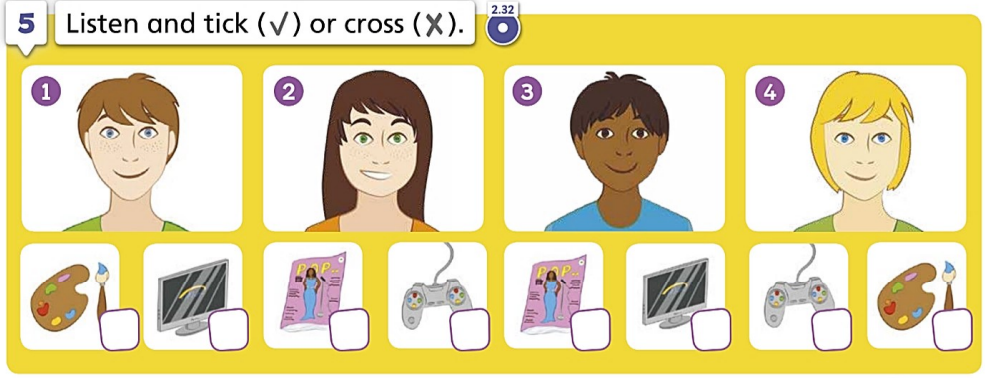
4 _____

Learn Grammar



4 Listen and repeat. 2.31

5 Listen and tick (✓) or cross (✗). 2.32



6 Listen and sing. 2.33 Video! Song!

Holiday! The summer is here!
Holiday! It's your holiday!
Holiday! It's time to have fun!
What do you like doing on your holiday?

Do you like eating at a restaurant?
With family or friends – oh yes, I do!
Do you like having a picnic?
With family or friends – oh, yes, I do!
Do you like going on a boat ride?
The water is fun. Oh yes, I do!
Do you like going to the beach?
The water is fun. Oh yes, I do!

I like meeting my friends and what do we do?
We like going to the cinema and shopping too.
Holiday time is fun, fun, fun.
Have a great holiday, everyone!

Grammar Do you like painting pictures? Yes, I do. / No, I don't.

8 Lesson 4

CLIL Citizenship

1 Look at the pictures. What litter can you find on the beach?

2 Read and listen. 2.34

BEACH LITTER

There is often litter on the beach. You can see **plastic bottles** and food wrappers. Litter is dirty, and it's bad for fish and sea animals.

Turtles sometimes eat **plastic bags**. It makes them sick. This **fishing line** is very dangerous for birds. Old **metal cans** are dangerous too. They can cut your feet.

These boys and girls like meeting friends at the beach, but they don't like litter. They clean the beach and take photos for a website. You can help make the beach clean, too. Pick up litter and always take your rubbish home.

3 Read and match.

1 What is dangerous for birds?	a clean the beach
2 What do turtles sometimes eat?	b fishing line
3 Is litter good for fish?	c cut your feet
4 What can old cans do?	d No, it isn't.
5 What do the boys and girls do?	e plastic bags

Competences

4 Do a litter survey. Make signs. TB

8 Lesson 5

1 Listen. 2.35 What are the boys' names?

2 Listen again and write. 2.35

1 David is bored. He's _____.
2 Anthony is _____.
3 David is coming over _____.

at three o'clock watching TV
playing computer games

Everyday English!

At half past five After school This afternoon

3 Listen and repeat. 2.36

4 Act it out.

Do you want to come over?

At three o'clock.

Yes, please! When?

Competences

5 Make a holiday collage. Tell your friend.

8 Lesson 6

Competences

1 Read and listen. 2.37 What's Johnny's favourite indoor activity?

By Joe

Interview: Johnny Sky

Johnny: Hi, Joe! I'm having a great holiday here!

Joe: But it's rainy today.

Johnny: That's OK. When it's rainy, I like playing computer games.

Joe: Cool!

Johnny: I like painting pictures, too. That's my favourite indoor activity. I don't like reading magazines.

Joe: Do you like music?

Johnny: Yes, I do, but I don't like dancing or singing.

Joe: Do you like watching TV?

Johnny: No, I don't.

Joe: What about running?

Johnny: When it's sunny, I like running and skateboarding!

Joe: Is skateboarding dangerous?

Johnny: Yes, but I stay safe.

Our Values Joe says: "Have fun, but always be safe!"

2 Read and write Johnny's answers.

Johnny likes …		Johnny doesn't like …	
_____		_____	
_____	_____	_____	_____
_____	_____	_____	

3 Complete the Values chart on page 119.

8 Revision

1 Look and write.

1 paint _____

2 read _____

3 go on a _____

4 go to the _____

2 Follow and write.

1 I like _____.

2 _____

3 _____

Competences

3 Read and find. Then write.

	1	2	3
A	✗	✓	✓
B	✓	✓	✗
C	✗	✗	✓

1 Do you like watching TV?
No, I don't. B3

2 Do you like painting pictures?
Yes, I do. _____

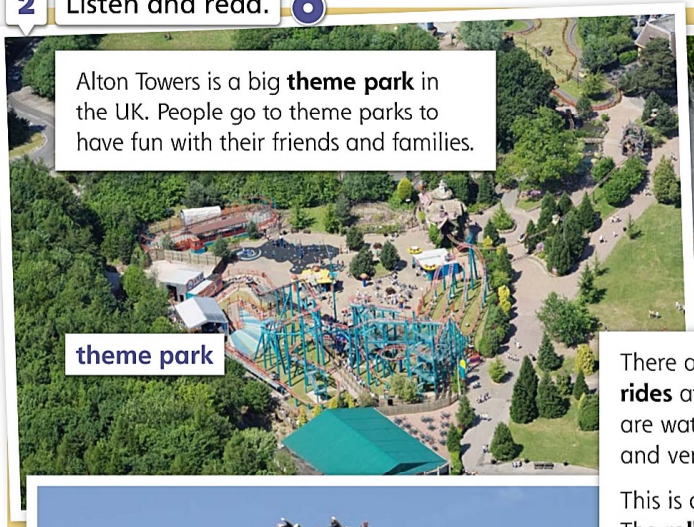
3 Do you like reading magazines?
No, I don't. _____

4 Do you like going on a boat ride?
Yes, I do. _____

Culture 4 Alton Towers

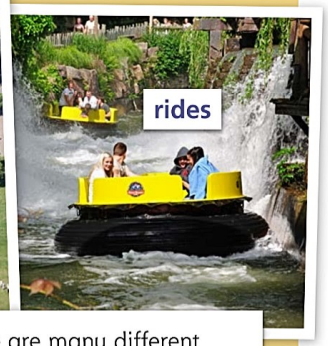
1 Look at the pictures. What can you do at Alton Towers?

2 Listen and read. 2.38



Alton Towers is a big **theme park** in the UK. People go to theme parks to have fun with their friends and families.

theme park



rides

There are many different **rides** at Alton Towers. There are water rides, train rides and very tall rides.

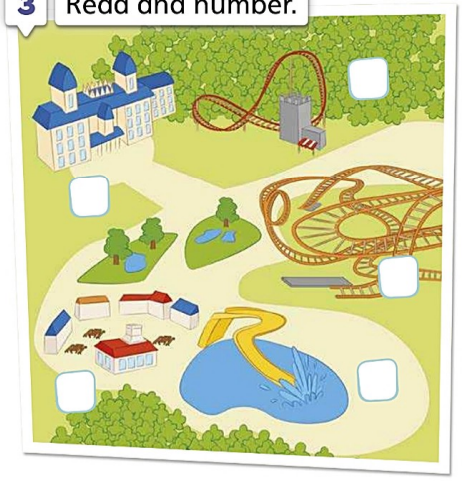
This is a roller coaster. The **roller coaster** at Alton Towers is very long and fast. These people are scared but they're having fun.

roller coaster

exciting

Alton Towers is **exciting**! There are many great things to see and do. There are restaurants and hotels, too. Do you want to go there?

3 Read and number.



1 This is a tall ride.

2 You can get wet on this ride.

3 This is where we eat lunch.

4 It's a very long and fast roller coaster.

5 Let's sleep at this hotel.

4 Design a theme park. Tell your friend.

This is my theme park.
Here's the tall ride.
It's next to the roller coaster!

Exchange!

What is the name of a famous theme park in Italy?
Do you want to go there?

Bonfire Night

1 Look at the pictures. What do people eat on Bonfire Night?

2 Listen and read. 2.39

November 5

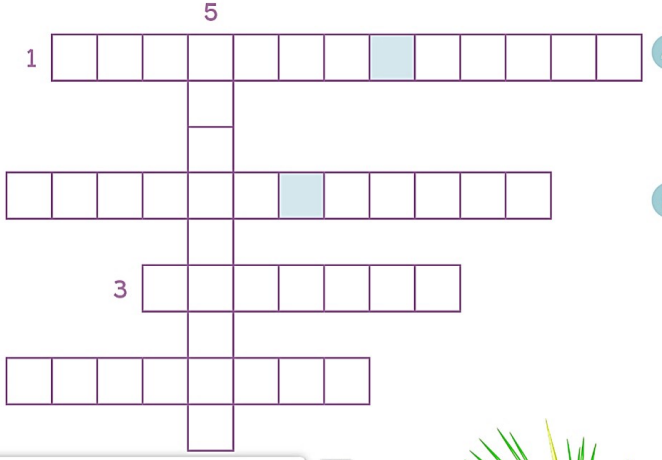
Hello, I'm André. Bonfire Night is a fun night in my town. There's always a **bonfire**. It's often very big and it can be dangerous. Be careful and stay safe!

There are **fireworks**, too. They're noisy, but they're beautiful. I like the colours: red, orange, yellow, green and purple.

We play with **sparklers** on Bonfire Night. It's fun! I like writing my name with the sparkler. My friend likes drawing circles.

On Bonfire Night, we eat **toffee apples**. They're my favourite food!

3 Complete the puzzle.



4 Listen and say the Bonfire verse. 2.40

Remember, remember,
The fifth of November!

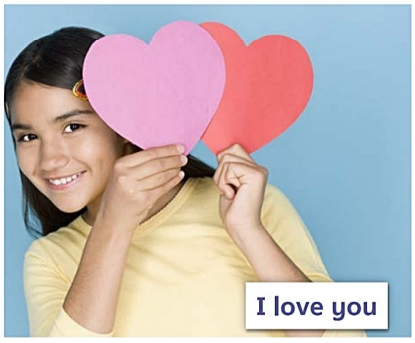
5 Make a Bonfire Night scene.

Valentine's Day

1 Look at the pictures. What do people eat on Valentine's Day?

2 Listen and read. 2.41

February 14



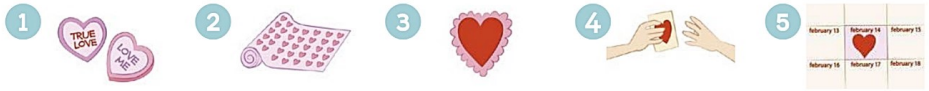
Hi, I'm Kayla. Valentine's Day is in February. On Valentine's Day, I say **I love you** to my friends. I say it to my family, too.

On Valentine's Day, we make cards at school. We **give** them to our friends. This card is for Nina. She's my best friend.

This is a present from my father to my mother. It's a box of chocolates. The **wrapping paper** has **hearts** on it. My mum likes chocolate.

We eat these sweets on Valentine's Day. The sweets have got **messages** on them. They're funny!

3 Circle five words.



p	u	i	c	b	j	t	g	k	h	y	x	h	j
v	w	r	a	p	p	i	n	g	p	a	p	e	r
w	d	a	q	g	h	f	l	v	i	x	z	a	h
g	q	e	d	m	e	s	s	a	g	e	s	r	n
i	r	b	r	s	e	a	w	d	b	a	l	t	z
v	a	l	e	n	t	i	n	e	s	d	a	y	o
e	c	s	e	f	t	u	m	m	c	n	p	o	g

4 Listen and say the Valentine's Day verse. 2.42

Roses are red,
Violets are blue,

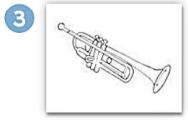
TO MY VALENTINE

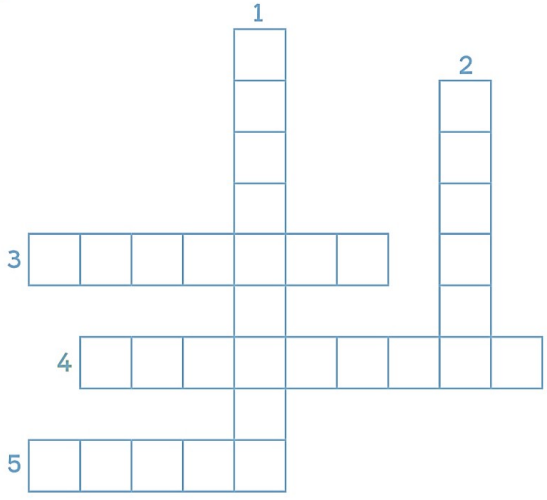
Sugar is sweet,
And so are you!

5 Make a Valentine's Day card. Give it to your friend.

1 Workbook Lesson 2

1 Look and write.





2 Write and match.

1 What are you playing? I'm _____ the violin.

2 _____ you playing? _____ playing _____ piano.

3 What are _____ playing? _____ saxophone.

4 What _____? _____ drums.

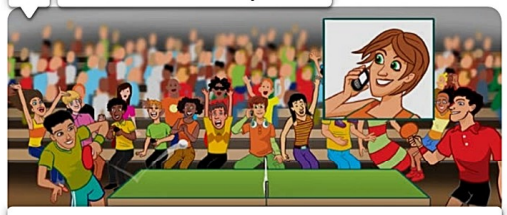
3 Write and draw.

I / play / guitar
I'm _____

I / play / xylophone
_____

1 Workbook Lesson 3

1 Read and complete.



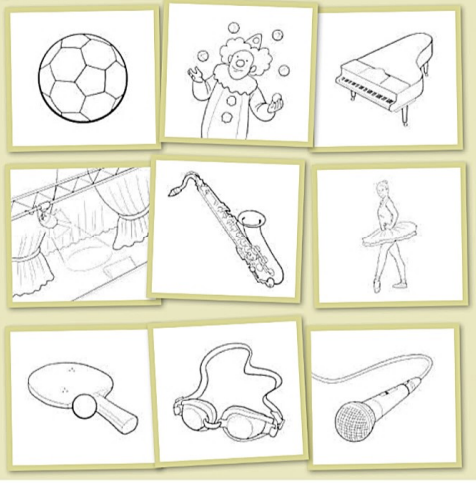
Mum Where are you?
Joe I'm at the Summer Fun Event. People are playing sports.
Mum Are they ___playing___ golf?
Joe No, they _____. They're playing table tennis.

Are they aren't ~~playing~~ are

Girl _____ playing volleyball?
Joe Yes, they _____.
Girl I like volleyball!

1 Workbook Lesson 6

1 Write about a fun event.



My Fun Day

by _____

It's the _____!

There are _____

_____!

People are _____

_____

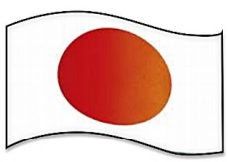
_____.

It's a great day!

2 Workbook Lesson 2

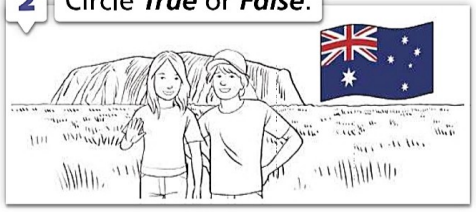
1 Which countries are they? Look and write.

Spain Brazil Japan
the UK Italy Mexico



1 _____ 2 _____ 3 _____ 4 _____

2 Circle ***True*** or ***False***.



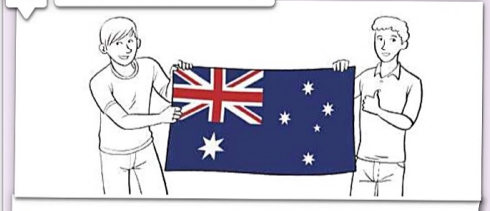
1 We're from Australia. True False

2 We're from the USA. True False

3 We're from Spain. True False

4 We're from Italy. True False

3 Look and write.



1 Where are you _____?
We're from _____.

2 _____ from?
_____

2 Workbook Lesson 3

1 Read and complete.

in the suburbs Where do I live do you live

Lily This is Roberto. He's from Mexico. Where _____ Roberto?

Roberto I live _____. I go to school in a town.

Roberto _____ you live, Lily?

Lily _____ in the countryside. I live with my family. We've got dogs and horses. It's great!

2 Workbook Lesson 6

1 Interview two friends. Write.

Interview: My Friends _____ **and** _____

by _____

_____ (you): Hi, _____ and _____.

Where do you _____?

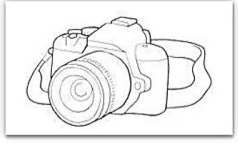
_____ (friend 1): I live in _____.

_____ (friend 2): I live in _____.

3 Workbook Lesson 2

1 Look and write.

tablet laptop camera
calculator TV mobile phone

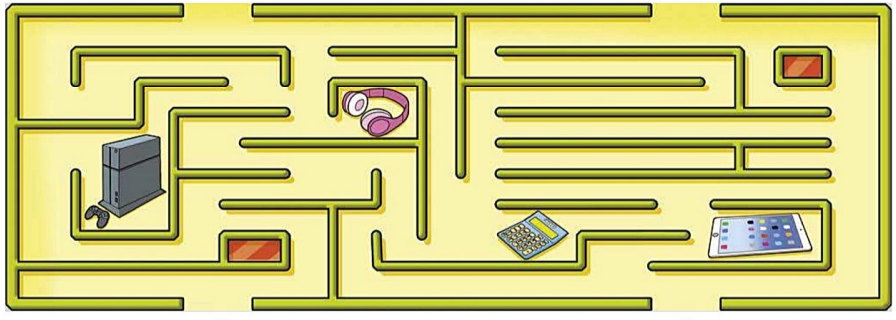


1 _____ 2 _____ 3 _____ 4 _____

2 Read and connect. Don't cross your lines!

1 She wants a tablet.
She doesn't want headphones.

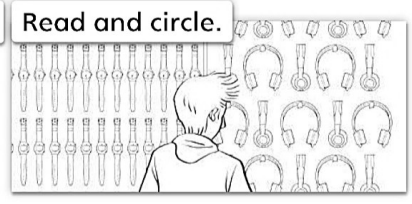
2 He wants headphones.
He doesn't want a calculator.



3 She wants a games console.

4 He wants a calculator.

3 Read and circle.



1 He likes music.
He wants **a watch / headphones**.

2 She likes maths.
She wants a **calculator / camera**.

3 Workbook Lesson 3

1 Read and complete.

What do They want
mobile phone covers do they

Charlie Hi, James. What _____ _____ want?

James _____ camera bags. They're famous photographers!

Charlie _____ they want?

James They want _____ _____. They like the blue ones.

3 Workbook Lesson 6

1 Write about your favourite shop.

REVIEW: My Favourite Shop by _____

At the Shop	Online
You can shop for _____ _____ _____ _____ _____ _____ _____.	Use your computer to _____ _____ _____.

4 Workbook Lesson 2

1 Find and circle the numbers.

1 twenty-two 2 one hundred 3 eighty-eight 4 sixty-one

1 2 2 3 9 4 7 2 8 5 3 1 1 0 0 0 4 5 9 2 4 3 8 8 1 2 3 5 7 0 4 6 1 9 7 3 9 0 2

5 seventy-three 6 forty-five 7 fifty-seven 8 ninety

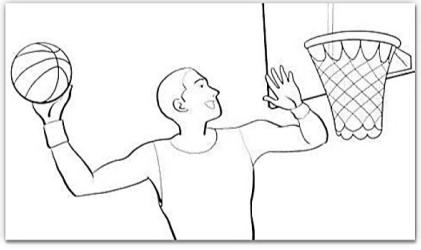
2 Complete the puzzle. Then draw the player's number.

1 It's ☐☐☐☐☐☐☐☐☐ pounds.

2 It's ☐☐☐☐☐☐☐☐☐ pounds.

3 It's ☐☐☐☐☐☐☐☐☐ pounds.

4 It's ☐☐☐☐☐☐☐☐☐ pounds.



He's number ☐☐☐☐☐☐☐!

4 Workbook Lesson 3

1 Read and complete.

in the bag in the box How many There are

Stella I like chocolate! How many chocolates are _____?

Lily _____ thirty chocolates in the box.

Stella Jordan Parker likes apples. _____ apples are in the bag?

Lily There are twelve apples _____.

Stella Apples are healthy. I want the apples!

4 Workbook Lesson 6

1 Write about your favourite sports star.

Profile: _____

by _____

My favourite _____ player is _____.

_____

_____

_____

_____

_____

_____

_____

5 Workbook Lesson 2

1 Match.

1 go	2 get	3 come	4 have	5 do	6 play
home	homework	a shower	to bed	with friends	dressed

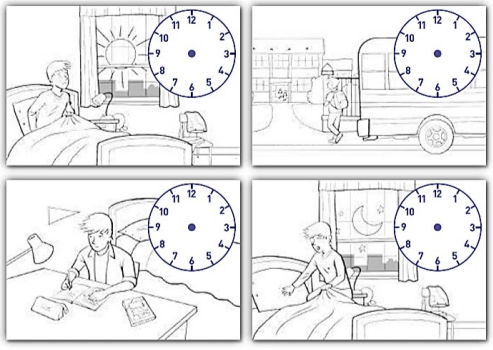
2 Look and read. Complete the clocks.

1 He gets up at six o'clock.

2 He goes to school at quarter to eight.

3 He does homework at half past five.

4 He goes to bed at quarter past ten.



3 Look and write.

1 What time does she come home?
She comes home at _____.

2 What time does she play with friends?
She _____ at _____.

3 What time does she have a shower?
She _____ at _____.

4 What time does she go to bed?
She _____ at _____.

5 Workbook Lesson 3

1 Read and complete.

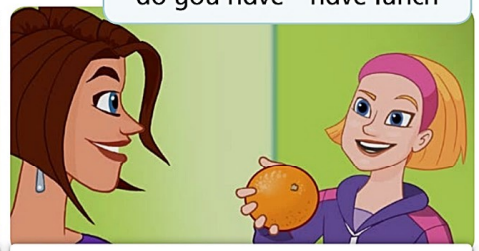
in the evening four o'clock
do you have have lunch

Amy When _____ breakfast?

Stella I have breakfast at seven o'clock in the morning. Nicky News has breakfast at half past ten.

Amy That's really late! When do you have lunch?

Stella I _____ at quarter past twelve in the afternoon.



Amy When do you have a snack?

Stella I have a snack at _____ _____ in the afternoon. Nicky News likes snacks, too. Her favourite snack is a pear.

Amy When do you have dinner?

Stella I have dinner at half past six _____.

5 Workbook Lesson 6

1 Write about your week. Then draw.

My Busy Week by _____

On Monday to Friday, I _____ _____.

I do homework at _____.

On Saturday and Sunday, I have breakfast at _____ _____ _____.

6 Workbook Lesson 2

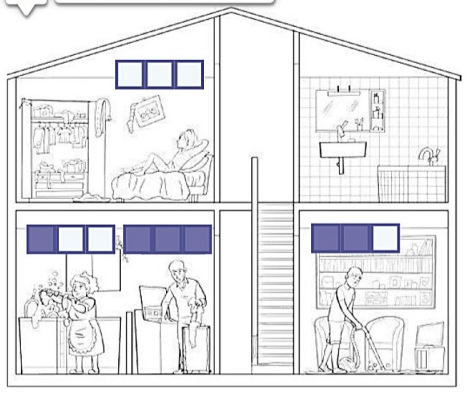
1 Look and write.

lay the table fold clothes do the laundry
make the bed cook dinner clean the bedroom

1 _____ 2 _____ 3 _____ 4 _____

_____ _____ _____ _____

2 Look and write.



always often sometimes never

1 I _____always_____ do the laundry.
2 I _____ wash the dishes.
3 I _____ clean the bedroom.
4 I _____ hoover the carpet.

3 What about you? Complete the sentences.

1 I always _____.
2 I often _____.
3 I sometimes _____.
4 I never _____.

6 Workbook Lesson 3

1 Read and complete.

do you How often always never

Charlie _____ do you make the bed?

Professor I _____ make the bed, but I sometimes lay the table.

Charlie How often _____ cut the grass?

X70 I often cut the grass, and I _____ water the plants. I love it!

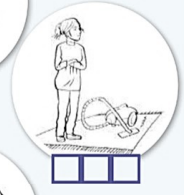
6 Workbook Lesson 6

2 Complete Sophia's interview with her family.

Interview: Chores and My Family

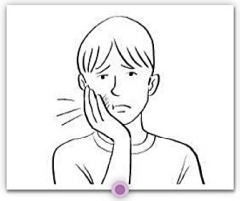
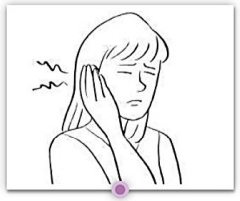
By Sophia Turner

Sophia: How often do you _____cook dinner_____?
Dad: I _____. I like it!
Sophia: How often _____?
Mum: I _____.
Sophia: How _____?
Brother: I _____.
Sophia: _____?
Sister: I _____.



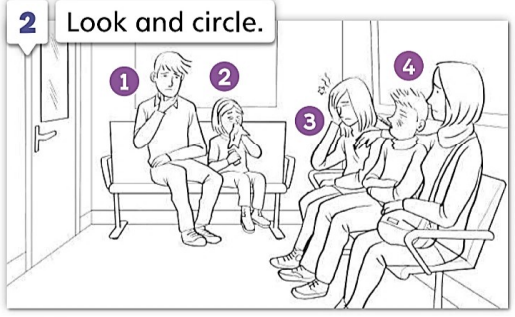
7 Workbook Lesson 2

1 Match.

toothache | stomach-ache | earache | cough

2 Look and circle.



1 I've got a **toothache / sore throat**.
2 I've got **an earache / a cold**.
3 I've got a **headache / cough**.
4 I've got a **stomach-ache / fever**.

3 Order the words and write.

1 feel? / do / you / How
_____.
a / I've / cough. / got
_____.

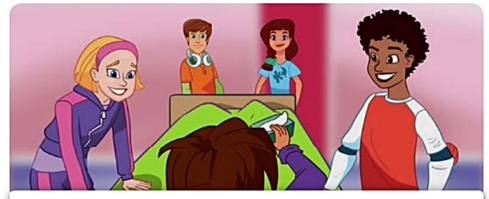
2 you / do / feel? / How
_____.
stomach-ache. / got / I've / a
_____.

7 Workbook Lesson 3

1 Read and complete.

stay in bed | headache | cold | When I've got

Stella How do you feel, Amy?
Amy I've got a _____.
Stella I'm sorry. _____ a headache, I take medicine.



Amy I've got a cold, too.
Stella When I've got a _____, I _____.
Charlie Get well soon!

7 Workbook Lesson 6

1 Write about your favourite website.

Review: My Favourite Website

by _____

I like the _____ website. I go there to
_____
_____
_____
_____
_____
_____
_____.

It's at www. _____.

8 Workbook Lesson 2

1 Look and write.

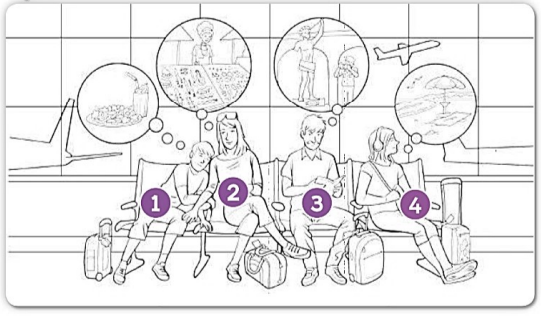
1 cinema / go / the / to

2 a / restaurant / at / eat

3 ride / a / go / boat / on

4 a / picnic / have

2 Read and write the number.



What do you like doing on holiday?

a I like eating at a restaurant. ☐

b I like visiting a museum. ☐

c I like going shopping. ☐

d I like going to the beach. ☐

3 Write.

1 What ___do___ you like _____ on holiday? I like _____.

2 What do you _____ doing on _____? I like _____ _____.

8 Workbook Lesson 3

1 Read and complete.

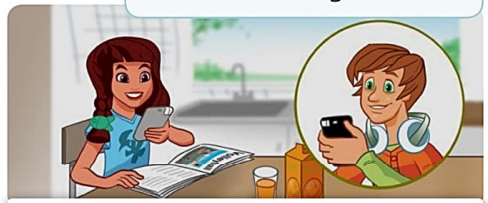
reading magazines Yes, I I don't Do you like

Lily Hi, Joe. What are you doing?

Joe I'm watching Johnny Sky. He's on TV!

Lily _____ watching TV?

Joe _____ do.



Lily I'm reading a magazine. Do you like _____ _____?

Joe No, _____. I like writing magazine articles!

8 Workbook Lesson 6

1 Interview your friend. Write.

Interview: My Friend _____

by _____

_____

_____

_____

_____

_____

_____

_____

_____

Grammar Reference

Present continuous

Domande con *Wh-*
What **are** you **playing**?
What **is** he / she / it **playing**?
What **are** we / they **playing**?

Forma affermativa		Forma negativa	
I	**'m playing**	I	**'m not playing**
you	**'re playing**	you	**'re not playing**
he / she / it	**'s playing**	he / she / it	**isn't playing**
we / they	**'re playing**	we / they	**aren't playing**

Forma interrogativa		Risposta breve		
Are you **playing**?	Yes, I **am**.		No, I **'m not**.	
Is he / she / it **playing**?	Yes, he / she / it **is**.		No, he / she / it **isn't**.	
Are we / they **playing**?	Yes, we / they **are**.		No, we / they **aren't**.	

How much / many?

con nomi numerabili	con nomi non numerabili
How **many are** there?	How **much is** this?
There **are** fifteen.	It's seventy-three pounds.

Adverbs of frequency

Forma interrogativa	Forma affermativa
How often do you wash the dishes?	I **always** / **often** / **sometimes** / **never** wash the dishes.

Present simple

Domande con *Wh-*
What **do** you / we / they **want**?
What **does** he / she / it **want**?

Forma affermativa		Forma negativa	
I / you / we / they	**want**	I / you / we / they	**don't want**
he / she / it	**wants**	he / she / it	**doesn't want**

Forma interrogativa		Risposta breve		
Do you / we / they **want**?	Yes, I / you / we / they **do**.		No, I / you / we / they **don't**.	
Does he / she / it **want**?	Yes, he / she / it **does**.		No, he / she / it **doesn't**.	

Talking about illnesses

Forma interrogativa	Riposta
How do you feel?	I've got a cold.

Forma affermativa		
When I've got	a cold, / toothache, / a headache, / an earache,	I stay in bed. / go to the dentist. / take medicine. / visit the doctor.

Like + gerund

Domande con *Wh-*	Forma affermativa	Forma negativa
What **do** you **like** doing?	I **like** meeting friends.	I **don't like** painting pictures.

Forma interrogativa	Risposta breve	
Do you **like** meeting friends?	Yes, I **do**.	No, I **don't**.

Wordlist

Aa

a bag of apples	*un sacchetto di mele*
a box of chocolates	*una scatola di cioccolatini*
a bunch of bananas	*un grappolo di banane*
a city	*una città*
a jar of olives	*un barattolo di olive*
a town	*una cittadina*
ahead of	*avanti rispetto a*
April	*aprile*
always	*sempre*
August	*agosto*
Australia	*Australia*

Bb

behind	*indietro rispetto a*
bitter	*amaro*
bonfire	*falò*
brass	*ottoni*
Brazil	*Brasile*
busy	*occupato*
busy day	*giornata piena*

Cc

calculator	*calcolatrice*
camera	*macchina fotografica*
camera bag	*custodia per macchina fotografica*
chat with friends	*parlare con gli amici*
clean the bedroom	*pulire la stanza*
coin	*moneta*
cold	*freddo*
come home	*tornare a casa*
conductor	*direttore d'orchestra*
cook dinner	*preparare la cena*
cough	*tosse*
cut the grass	*tagliare l'erba*

Dd

daffodil	*narciso giallo*
December	*dicembre*
divided by	*diviso*
do homework	*fare i compiti*
do the laundry	*fare il bucato*
dragon	*drago*
drums	*percussioni*

Ee

earache	*mal d'orecchio*
eat at a restaurant	*mangiare al ristorante*
eighty-six	*ottantasei*
England	*Inghilterra*
equals	*uguale*
exciting	*emozionante*

Ff

farm	*fattoria*
February	*febbraio*
fever	*febbre*
fifty	*cinquanta*
fireworks	*fuochi d'artificio*
fishing line	*lenza da pesca*
flute	*flauto*
fold clothes	*piegare gli indumenti*
forty	*quaranta*

Gg

games console	*console per videogiochi*
get dressed	*vestirsi*
get up	*alzarsi*
give	*dare*
go on a boat ride	*andare in barca*
go shopping	*fare compere*
go to bed	*andare a letto*
go to school	*andare a scuola*
go to the beach	*andare in spiaggia*
go to the cinema	*andare al cinema*
golf	*golf*
Great Britain	*Gran Bretagna*
guitar	*chittarra*

Hh

have a picnic	*fare un picnic*
have a shower	*fare la doccia*
have a snack	*fare uno spuntino*
have breakfast	*fare colazione*
have dinner	*cenare*
have lunch	*pranzare*
headache	*mal di testa*
headphones	*cuffie*
heart	*cuore*
hoover the carpet	*passare l'aspirapolvere*

Ii

ice hockey	*hockey su ghiaccio*
island	*isola*
Italy	*Italia*

Jj

January	*gennaio*
Japan	*Giappone*
July	*luglio*
June	*giugno*

Ll

laptop	*computer portatile*
laptop case	*borsa per computer portatile*
lay the table	*apparecchiare la tavola*
learn things	*imparare*
lips	*labbra*

Mm

make the bed	*fare il letto*
March	*marzo*
May	*maggio*
meet friends	*incontrarsi con gli amici*
messages	*messaggi*
metal can	*lattina*
Mexico	*Messico*
minus	*meno*
mobile phone	*cellulare*
mobile phone cover	*astuccio per il cellulare*

Nn

never	*mai*
ninety-nine	*novantanove*
note	*banconota*
November	*novembre*

Oo

October	*ottobre*
often	*spesso*
one hundred	*cento*

Pp

paint pictures	*dipingere*
patron saints	*patroni*
pence	*penny*
percussion	*percussione*
piano	*pianoforte*
plastic bag	*busta di plastica*
plastic bottle	*bottiglia di plastica*
play computer games	*giocare ai videogiochi*
play with friends	*giocare con gli amici*
plus	*più*
pound	*sterlina*

Rr

read magazines	*leggere le riviste*
rides	*giostre*
roller coaster	*montagne russe*
rose	*rosa*

Ss

salty	*salato*
saxophone	*sassofono*
Scotland	*Scozia*

Wordlist

September	*settembre*
seventy-two	*settantadue*
sheep	*pecora*
sheepdog	*cane da pastore*
shop online	*fare compere su internet*
sixty-four	*sessantaquattro*
sometimes	*qualche volta*
sore throat	*mal di gola*
sour	*aspro*
Spain	*Spagna*
sparklers	*stelle filanti*
stay in bed	*restare a letto*
stomach-ache	*mal di stomaco*
strawberries and cream	*fragole e panna*
strings	*archi*
sunrise	*alba*
sunset	*tramonto*
sweet	*dolce*

Tt

table tennis	*ping pong*
tablet	*tablet*
take a shower	*farsi la doccia*
take medicine	*prendere le medicine*
take out the rubbish	*gettare l'immondizia*
taste buds	*papille gustative*
teeth	*denti*
tennis court	*campo da tennis*
the countryside	*la campagna*
the suburbs	*la periferia*
the UK	*il Regno Unito*
the USA	*gli Stati Uniti d'America*
theme park	*parco a tema*
thirty	*trenta*
thistle	*cardo campestre*
times	*per*
toffee apple	*mela caramellata*
toothache	*mal di denti*
trophy	*trofeo*
trumpet	*tromba*
TV	*televisione*

Uu

use the crossing	*usare le strisce pedonali*
use the Internet	*navigare in internet*

Vv

violin	*violino*
visit a museum	*andare al museo*
visit the dentist	*andare dal dentista*
visit the doctor	*andare dal dottore*
volleyball	*pallavolo*

Ww

wait for the light	*aspettare il verde*
Wales	*Galles*
walk on the pavement	*camminare sul marciapiede*
walk the dog	*portare a spasso il cane*
wash the dishes	*lavare i piatti*
watch strap	*cinturino dell'orologio*
watch TV	*guardare la televisione*
watch videos	*guardare i video*
water the plants	*innaffiare le piante*
wear bright clothes	*indossare vestiti dai colori vivaci*
winner	*vincitore*
woodwind	*legni*
wrapping paper	*carta da regalo*

Xx

xylophone	*xilofono*

Our Values

Value question	My notes:	My score
1 Are you polite in a crowd?		☆☆☆☆☆
2 How do you make new friends?		☆☆☆☆☆
3 What can you say at a birthday party?		☆☆☆☆☆
4 What do you eat to stay healthy?		☆☆☆☆☆
5 Do you make time for homework?		☆☆☆☆☆
6 Do you work together with other people?		☆☆☆☆☆
7 When your friend is sick, how are you thoughtful?		☆☆☆☆☆
8 What do you do to stay safe?		☆☆☆☆☆

HELP THE JUNIOR CREW!

1 Look for the symbol from the story. Then find the place where the two symbols meet!

⬢	your	fun	So	excited	out	start	Well done!	cool!
☁	These	join	I've	the clues	and	visited	crew	new
⬣	it's	find	He's	How many	get	can	team	school
▮	They	solved	Where	Let's go!	my	like	day	town
▲	Junior	from	Who	fovourite	big	your	family	best
♥	We're	in	When	Australia	his	did	can't	press pass!
✿	I'm	short	you've	and	her	was	do	farm
๑	Now	long	Then	birthday	old	want	today	happy
	๑	▮	✿	☁	⬣	▲	⬢	♥

2 Write the words.

Unit 6	**Unit 7**	**Unit 4**	**Unit 8**
_____	_____	_____	_____
Unit 1	**Unit 5**	**Unit 3**	**Unit 2**
_____	_____	_____	_____